

## What is 'Urban'?

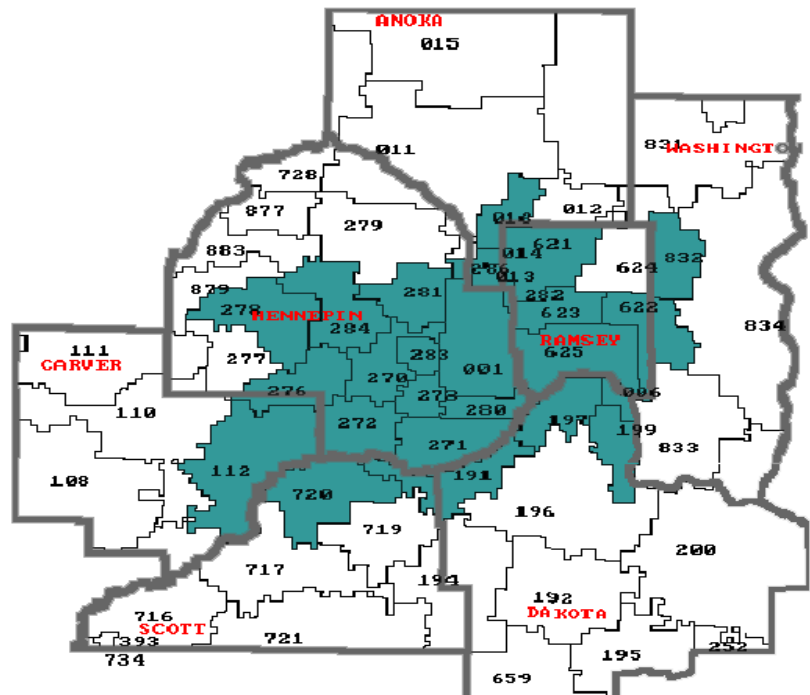
Where Urban Teacher Program students gain field experience that qualifies for program admission and completion.

The URBAN TEACHER PROGRAM (UTP) at Metropolitan State University was established by the state legislature to meet the needs of schools and learners in Minneapolis, St. Paul and diverse inner-ring suburbs. For program admission and completion, the UTP defines “urban” field experience by **both geographic location AND student demographics**, including public schools, community centers, libraries and not-for-profit agencies.

The list and map below represent **geographic location**:

Minneapolis – 1	Fridley – 14	Robbinsdale – 283
St. Paul – 625	Hopkins – 270	Roseville – 623
Bloomington – 271	Intermediate District – 287	St. Louis Park – 283
Brooklyn Center – 286	Mounds View – 621	South St. Paul – 6
Columbia Heights – 13	North St. Paul-Maplewood Oakdale – 622	West St. Paul – 197
East Metro Integration District	Osseo School District – 279	West Metro Education Program – 6069
	Richfield – 280	

**NOTE:** The map is copied from the Association of Metropolitan School District (AMSD) website [www.amsd.org](http://www.amsd.org), click on Member Districts from their side bar menu and you will find links to each school district. *The shaded districts only represent member districts, they are not all defined as qualifying sites for urban or inner-ring suburban school experience for the Urban Teacher Program. Contact [utp-field@metrostate.edu](mailto:utp-field@metrostate.edu) for questions about qualifying sites.*



In addition to a school’s geographic location, it must also closely approximate the **demographics** of partnering urban school districts and comprise:

- At least 30% students of color
- At least 40% students qualifying for free/reduced lunch
- At least 10% of students whose home language is not English or otherwise identified as “English Language Learners”(ELLs)

The UTP also expects that such experience needs to have occurred within the past five years to qualify for admission to the program. It is the responsibility of teacher candidates to provide documentation of the demographics for a particular school or classroom to verify it meets the UTP’s minimum expectations for diversity. Demographic information can be found at district or school websites, or school report cards to the public at <http://education.state.mn.us/ReportCard2005>. **Contact the UTP Field Experience Coordinator at [UTP-Field@metrostate.edu](mailto:UTP-Field@metrostate.edu) for questions about qualifying sites or field experience opportunities.**