Infant Toddler Training Intensive (ITTI)
A training offered by Minnesota Child Care Resource and Referrals

Metropolitan State University's Early Childhood Assessment Program has partnered with the Minnesota Child Care Resource and Referral Network to provide students who have participated in the Infant Toddler Training Intensive (ITTI) the opportunity to earn college credit.

The Credits and How You Can Use Them

These credits can be used to meet the Minnesota educational requirements for an assistant teacher or teacher working in licensed child care programs, the continuing education requirements of licensed teachers, or toward the degree requirements of 2-year or 4-year colleges.

At Metropolitan State University the credits can be used to meet: 1) General Education and Liberal Studies (GELS) Requirements including Goal V: History and the Social and Behavioral Sciences, 2) Electives - most majors have room for about 20 elective credits, and 3) Major Requirements if your major is related to early childhood (check with your academic advisor). However, you do not need to be a degree seeking student at Metropolitan State University to earn credits for Infant Toddler Training Intensive (ITTI).

Steps to Earning Credit

The steps to receive Metropolitan State University credits are simple, but each step is important and necessary to complete. Up to four credits can be earned after attending the Infant Toddler Training Intensive and successfully completing the written assignment. The number of credits you earn depends upon the number of lessons you have completed.

Step 1: Fill out Part A of the Quick Start Registration Form.

Complete Part A of the Quick Start Registration form available at www.metrostate.edu/ecap. Print or write today's date, your name, address, telephone number, e-mail address and social security number (optional). We would also appreciate it if you would complete the survey requesting student information.

Step 2: Check the Infant Toddler Training Intensive (ITTI) Lessons you have completed.

Module I Social-Emotional Growth and Socialization

- Lesson 1: The Vision
- Lesson 2: Flexible, Fearful, or Feisty
- Lesson 3: Working with Temperament
- Lesson 4: Getting in Tune
- Lesson 5: The Responsive Process
- Lesson 6: Ten Gifts
- Lesson 7: Emotional Development in Infants and Toddlers
- Lesson 8: The Developing Emotional Strengths of Children
- Lesson 9: Fostering Emotional Development: The Caregiver’s Role I
- Lesson 10: Fostering Emotional Development: The Caregiver’s Role II
- Lesson 11: Socialization and Guidance
- Lesson 12: Socialization and Guidance: Caregiver Practices
- Lesson 13: First Moves
- Lesson 14: Helping Children and Parents Adjust to a New Program
Module II: Group Care

- Lesson 1: Together in Care: Creating Intimacy in Groups
- Lesson 2: Together in Care: Primary Care
- Lesson 3: Together in Care: Small Groups
- Lesson 4: Together in Care: Continuity of Care
- Lesson 5: Space to Grow: Key Concepts
- Lesson 6: Planning Your Infant/Toddler Care Setting
- Lesson 7: Setting Up Specific Areas
- Lesson 8: It’s not just Routine
- Lesson 9: Greetings and Departures
- Lesson 10: Dressing and Bathing
- Lesson 11: Health and Safety
- Lesson 12: Record Keeping
- Lesson 13: Special Issues with Children and Families
- Lesson 14: Respectfully Yours, Part I - Goals
- Lesson 15: Respectfully Yours, Part II - Observation
- Lesson 16: Respectfully Yours, Part III - Self-Motivated Learning

Module III: Learning and Development

- Lesson 1: Discoveries of Infancy: Learning Schemes and Cause and Effect
- Lesson 2: Discoveries of Infancy: Tools and Object Permanence
- Lesson 3: Discoveries of Infancy: Space and Imitation
- Lesson 4: Facilitating Learning: The Role of the Caregiver
- Lesson 5: Caregiver Responsiveness
- Lesson 6: Setting the Stage for Learning: The Environment
- Lesson 7: The Ages of Infancy: Young Infants
- Lesson 8: The Ages of Infancy: Mobile Infants
- Lesson 9: The Ages of Infancy: Older Infants
- Lesson 10: Language in Multicultural Child Care Setting
- Lesson 11: Language Development in Young Infants
- Lesson 12: Language Development in Mobile Infants
- Lesson 13: Language Development in Older Infants

Module IV: Culture, Family, and Providers

- Lesson 1: Establishing Partnerships with Parents
- Lesson 2: Involving Families
- Lesson 3: Conducting Business with Parents
- Lesson 4: Listening and Responding to Families’ Needs
- Lesson 5: Helping Parents Deal with Separation
- Lesson 6: Handling Difficult Issues
- Lesson 7: Becoming Aware of Cultural Issues
- Lesson 8: Essential Connections, Part I
- Lesson 9: Essential Connections, Part II
- Lesson 10: Supporting Culturally Diverse Families
- Lesson 11: Culture, Development, and Learning
- Lesson 12: Routines and Culture
- Lesson 13: Acknowledge, Ask, Adapt
- Lesson 14: Staff Relations

Step 3: Complete the written assignment*. Only complete these assignments if you have not previously received college credit for this subject.
Write a written report about the Infant Toddler Training Intensive (ITTI) lessons that you have completed. Then choose at least 1 subject from your lessons and locate at least 3 references (e.g., books, journals, internet articles) on that specific topic. Write a summary of what you have learned. Finally, explain how you would use the information you learned by participating in the ITTI training and through your readings to care for infants and toddlers.

The paper should be typed and double spaced. You must include information gained not only from your training, but also from 3 references (e.g. books, journals, internet articles). Write down the titles and authors of the references you use at the end of the paper. If you obtain articles from the internet include the web address. The length of the paper should be 5-10 pages.

*Alternative assessments are available upon request.

**Step 4: Make copies of your training certificates.**

**Step 5: Mail in the Quick Start Registration Form, your assignment, copies of your training certificates, and $25 per credit payment (checks made out to Metropolitan State University) to:**

Early Childhood Assessment Coordinator  
Psychology Department  
Metropolitan State University  
1450 Energy Park Drive, Suite 101  
St. Paul, MN 55108

By submitting your assignments, you are indicating that you have not previously received college credit for this subject at any college or university. Metropolitan State University's Early Childhood Assessment Program follows the Council of Adult and Experiential Learning guidelines that states: *Prior learning must be independent from credits previously transcripted at other institutions of higher education.**

**Grading**

After we receive all of your documents, your learning evaluation will be submitted to the Metropolitan State University registration and grades office. The grade will be posted on the student’s transcript as an “S”, competence satisfactorily completed, or “NC”, no competence unsatisfactory work. Please note that Metropolitan State University does not mail grades to students. If you need a copy of your grades or transcript call the Records Office Transcript Help Line at 651-793-1233 or visit [http://www.metrostate.edu/registration/records.html](http://www.metrostate.edu/registration/records.html).

**Cost**

The number of college credits earned is based on a combination of the number of lessons completed and the successful completion of an assignment.

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This program is supported by a grant from the Minnesota Department of Human Services in partnership with Metropolitan State University to promote professional development, career pathways, and higher education access for the Minnesota early childhood professionals. Students not admitted in a degree program are eligible for up to 4 credits.

**Where do I get more information?**

For more information about the Early Childhood Assessment Program, visit our website at [www.metrostate.edu/ecap](http://www.metrostate.edu/ecap) or call Charlotte Nitardy, Early Childhood Assessment Coordinator, at 651-999-5824 or e-mail: charlotte.nitardy@metrostate.edu. For more information about Infant Toddler Training Intensive (ITTI), contact your training provider or your local Child Care Resource and Referral agency.