Montessori Training (up to 27 credits)
A training offered by The Montessori Training Center of Minnesota

Students enrolled in The Montessori Training Center of Minnesota, Inc., Saint Paul, Minnesota, who meet Metropolitan State University admissions requirements, may have competencies gained through The Montessori Training Center assessed for academic credit at Metropolitan State University. The Montessori Training Center is accredited by The Association Montessori International. Students pay all instructional charges for the Montessori training directly to the Montessori Training Center.

Students requesting college credit must be admitted to Metropolitan State University. If you would like assistance with Metropolitan State University's admissions process, please contact the Admissions Office at 651-793-1300 or visit the website at http://www.metrostate.edu/admissions. Students must be admitted to Metropolitan State prior to registration for Montessori competencies.

Montessori students may register for Montessori competencies any semester at Metropolitan State University, but not later than two years after fulfilling the requirements of The Montessori Training Center program. Students completing the Montessori program more than two years ago may register at Metropolitan State for Montessori competencies with the permission of the Montessori Director.

The Credits and How You Can Use Them
The Montessori competencies will be accepted toward the Metropolitan State Psychology Major and the Early Childhood Studies Major with a focus in Montessori Primary (3-6 years) Education. The Montessori competencies total 27 semester credits, and Montessori students will have met the following major requirements for the:

**Psychology Major**
- Core courses: The developmental psychology requirement fulfilled.
- Psychology Electives: Requirement fulfilled.
- Application of Knowledge: Requirement fulfilled.

**Early Childhood Studies Major**
- Core courses: The Child Psychology requirement fulfilled.
- Early Childhood Studies Electives: Requirement fulfilled.
- Teaching Internship: Requirement fulfilled.

Steps to Earning Credit
The steps to earning Metropolitan State University credits are simple, but each step is important and necessary to complete. Twenty-seven credits can be earned after attending the training at The Montessori Training Center of Minnesota. If you are not sure if you need all 27 credits, be sure to discuss this prior learning credit option with your academic advisor before submitting documentation.

**Step 1: Fill out Part A of the Quick Start Registration Form.**
Complete Part A of the Quick Start Registration form available at www.metrostate.edu/ecap. Print or write today's date, your name, address, telephone number, e-mail address and social security
number (optional). We would also appreciate it if you would complete the survey requesting student information.

**Step 2: Make a copy of your Metropolitan State University ID card.**

**Step 3: Mail in this form, a copy of your Metropolitan State University ID card, and the Quick Start Registration form to:**

Early Childhood Assessment Coordinator  
Psychology Department, Suite 101  
Metropolitan State University  
1450 Energy Park Drive  
St. Paul, MN 55108

By submitting your documents, you are indicating that you have not previously received college credit for this subject at any college or university. Metropolitan State University's Early Childhood Assessment Program follows the Council of Adult and Experiential Learning guidelines that state: *Prior learning must be independent from credits previously transcripted at other institutions of higher education.*

**Grading**

After we receive all of your documents, your learning evaluation will be submitted to the Metropolitan State University registration and grades office. The grade will be posted on the student’s transcript as an “S”, competence satisfactorily completed, or “NC”, no competence unsatisfactory work. Please note that Metropolitan State University does not mail grades to students. If you need a copy of your grades or transcript call the Records Office Transcript Help Line at 651-793-1233 or visit http://www.metrostate.edu/registration/records.html.

**Cost**

The cost will be only $25 per credit. This program is supported by a grant from the Minnesota Department of Human Services in partnership with Metropolitan State University to promote professional development, career pathways, and higher education access for Minnesota early childhood professionals. This rate may change in the future as Metropolitan State tuition rates change.

**Where do I get more information?**

For more information about the Early Childhood Assessment Program, visit our website at www.metrostate.edu/ecap or call Charlotte Nitardy, Early Childhood Assessment Coordinator, at 651-999-5824 or e-mail: charlotte.nitardy@metrostate.edu. For more information about Montessori Training, contact The Montessori Training Center of Minnesota.
Montessori Competencies

Psyc 365a  Human Relations and Self-Awareness Among Young Children
Knows the theory and developmental processes of human relations and self-awareness among young children, specifically: aims and results of practical life, responsibilities of the adult, the four groups of practical life, preparation of the environment, the importance of freedom in human development, elements of the materials and components of presentation, and can use observation to support instruction. 3 semester credits; evaluator – Nancy Keane (Course ID Number 425-35-165)

Psyc 365b  Language Development
Knows the theories and approaches to the sensitive periods for language development including spoken language, and preparation for writing and reading including techniques for presentation of materials. 3 semester credits; evaluator – Nancy Keane. (Course ID Number 425-35-265)

Psyc 365c  Cognitive Skills Development
Knows the cognitive skills and potential of children ages 3-6 and can organize activities that enhance learning of patterns and inquiry. 3 semester credits; evaluator – Molly O’Shaughnessy. (Course ID Number 425-35-365)

Psyc 365d  Creative Activities Development
Knows and can apply concepts and approaches to teaching cultural and creative activities to young children (ages 3-6) including geography, plant and animal life, simple science, music and movement, and art. 3 semester credits; evaluator - Molly O’Shaughnessy. (Course ID Number 425-35-465)

Psyc 365e  Foundations of the Montessori Method
Knows the history, theory, and methodology of the Montessori method well enough to write theory papers and examinations on the subject and to describe it to others. 3 semester credits; evaluator - Molly O’Shaughnessy. (Course ID Number 425-35-565)

Psyc 365f  Perceptual-motor Development
Knows the theories and approaches to perceptual-motor development well enough to present materials to children and understand how the senses assist the child in development. 3 semester credits; evaluator – Nancy Keane. (Course ID Number 425-35-665)

Psyc 365g  Teaching Strategies and Social Development
Knows the concepts and approaches to teaching strategies and social development including preparation of the adult (teacher), developing the prepared environment, and social development of the children. 3 semester credits; evaluator - Molly O’Shaughnessy. (Course ID Number 425-35-765)

Psyc 365h  Application of Knowledge/Practicum
Knows and can apply theories and methods of Montessori education well enough to observe children, make individual and group presentations, keep records, and prepare and make teaching materials, sequence materials, and set up a classroom. 5 semester credits; evaluators – Nancy Keane and Molly O’Shaughnessy. (Course ID Number 425-35-865)
Psyc 365i   Application of Knowledge: Observation Methods and Report Writing
Knows concepts and approaches to the methods of observation of pre-school children, including the need for observation, the purposes of observation, how to observe, topics for observation, and writing observation reports. 2 semester credits; evaluator – Molly O’Shaughnessy. (Course ID Number 425-35-965)

11/05/2004