

Student Annual Self-Evaluation of Progress

Complete this form and attach to your narrative self-evaluation (see below). Also attach an updated resume/vita. If you are a first year student and do not yet have a thesis committee formed, your first year advisor can sign as your interim committee. Please give the completed form with attachments to the Psychology Department Administrative Assistant (Michael Goggin) or the Program Coordinator (Kelly Hazel) by April 1 each year that you are a student in the program.

Name _____

Year in Program _____ Thesis Chair/Advisor: _____

1. Progress in Coursework:

2. Other Training Workshops, Presentations, and Lectures (given, organized, and attended):

3. Community Experiences: (e.g., action research, volunteer work, board membership, advocacy, organizing, other community involvement):

4. Research Progress (Status of thesis and any other research):

5. Plans for Next Academic Year:

6. Long Term Career Goals:

7. Narrative Self-Evaluation (attach): In about 500 words (approximately 2 pages double-spaced) describe the new professional skills you acquired during this academic year. Discuss some of your accomplishments that you feel are significant. Identify areas for professional growth and skill development for the coming year.

Return Original to the Psychology Department.

08/03