# B.S. Urban Early Childhood Education

(For MN Birth-Grade 3 Teaching Licensure)

## Program at-a-Glance

### Courses Required for Admission to the Urban Teacher Program (UTP)

- EDU 200 Intro to Urban Education & Reflective Teaching (3cr)
- EDU 203 Multicultural Education (3cr)
- PSYC 308 Child Psychology (3cr)
- PSYC 417 Language and Communication Development in ECE (4cr)
- ETHS ### (an Ethnic Studies course approved by the UTP for program admission, 4cr)
- General Education (All 10 Goal Areas, 40cr)
- See other admission requirements in *UTP Guide to Admission* including 40 hours of documented experiences with urban youth

### CORE I Foundation Courses (15cr) - **CORE I prerequisites:** ALL courses required for UTP admission

- EDU 321 Urban Infant-Toddler Curriculum and Practicum (4cr)
- EDU 331 Physical Development, Health, Nutrition, Effects of Drugs in Birth-Grade 6 (3cr)
- EDU 341 The Child and Family in an Urban Setting (3cr)
- EDU 361 The Arts in Early Childhood and Elementary Education (3cr)
- EDU 383 Information Technology in K-12 Education (2cr)
- **NOTE:** CORE I courses include 25 hours of documented urban field experiences

### CORE II Professional Education Courses (14-15cr) - **CORE II prerequisites:** ALL CORE I courses

- PSYC 357 Observing and Assessing Young Children (2cr)
- PSYC 359 Positive Behavior Guidance (2cr)
- EDU 323 Urban Pre-K and Kindergarten Curriculum and Practicum (4cr) and co-requisite
  - EDU 311 Urban Teaching Practicum & Seminar (0-1cr)
- EDU 325 Emergent Literacy (2cr)
- EDU 333 Assessment of Learning in Urban Grades K-6 (3cr)
- **NOTE:** CORE II courses include 25 hours of documented urban field experiences

### CORE III Professional Education Courses (13cr) - **CORE III prerequisites:** ALL CORE I & II courses

- EDU 330 Teaching Children’s Literature in Urban Grades K-6 (3cr)
- EDU 481 Urban Grades 1-6 Curriculum and Practicum (4cr)
- EDU 483 Foundations of Teaching Reading in Urban Grades K-6 (3cr)
- EDU 484 Teaching and Assessing Young Children with Disabilities (3cr)
- **NOTE:** CORE III courses include 30 hours of documented urban field experiences

### CORE IV Professional Context and Methods Courses (13-15cr) - **CORE IV prerequisites:** ALL CORE I, II & III courses

- EDU 430 Historical and Cultural Foundations of Urban Education (3cr)
  - OR: PSYC 356 Early Childhood Education within a Historical, Social, and Cultural Context (4cr)
- EDU 486 Teaching Math and Science in Urban Grades 1-3 (4cr)
- EDU 487 Methods of Teaching Reading in Urban Grades K-6 (3cr) and co-requisite
  - EDU 450 Advanced Urban Teaching Practicum & Seminar (0-1cr)
- LAED 440 Methods of Teaching Language Arts in Urban Grades K-6 (3cr)
- **NOTE:** CORE IV courses include 40 hours of documented urban field experiences

### Pre-Professional Teaching Experience  (i.e., Student Teaching, 9cr total) - **Prerequisites:** ALL CORE I, II, III & IV courses

- EDU 485 Student Teaching in Urban Pre-K & Kindergarten Classroom (3 or 6 credits) AND EITHER
- EDU 475 Student Teaching in the Urban Infant -Toddler Classroom (3 credits) OR
- EDU 490 Student Teaching in Urban Primary Grades 1-3 Classroom (3 or 6 credits)
Criteria

- Demonstrate commitment to teaching in an urban context.
- Demonstrate understanding of and respect for diverse urban learners and their communities.
- Successfully complete at least 40 hours of experience working with youth in an urban setting.
- Demonstrate professional conduct for positive interactions with students and educators in an urban environment.
- Successfully complete EDU and ETHN coursework required for admission with a C or higher and an overall GPA of 2.5 or higher (students with a 2.0-2.49 GPA may apply for conditional admission).

Requirements for Full UTP Admission

- Meet with a UTP advisor about the program including all admissions requirements, complete a major program declaration form, and attend a UTP Mandatory Orientation session.
- Complete all of the following courses:
  - University General Education course requirements in all 10 Goal Areas (40cr)
  - One approved Ethnic Studies (ETHS) course (4cr) focusing on issues of race and racism experienced by various communities of color (contact the UTP advisor for a list of approved courses).
  - EDU 200 Introduction to Urban Education & Reflective Teaching (3cr) and EDU 203 Multicultural Education (3cr).
  - At least 8 credits of courses required for your major that are not offered by the School of Urban Education (e.g., Biology, Literature, Mathematics, Psychology, or Social Science).
- Submit essay written in EDU 200 titled “Why I will be an effective urban [insert license area] teacher.”
- Submit documentation of at least 40 hours of recent field experience with diverse youth in a qualified urban context (Most hours can be gained while completing EDU 200 & EDU 203; prior experience within the past 5 years may count).
- Submit Two Recommendations (One recommendation from someone who observed or supervised some of your experience with urban youth, and one recommendation from an instructor of a course required in your major/licensure program).
- Take the Basic Skills Reading, Writing, Math MN Teacher Licensing Exams (MTLE) (passing these and other assessments are required for licensure upon program completion).
- Activate a Taskstream account (ask UTP Advisor for details).

UTP Admission Application Due Dates

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<tr>
<th>Deadlines for Early Registration:</th>
<th>Deadlines for Final Registration:</th>
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<tbody>
<tr>
<td>March 15th (for fall), October 15th (for spring), March 15th (for summer)</td>
<td>August 1st (for fall), December 15th (for spring), April 15th (for summer)</td>
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