METROPOLITAN STATE UNIVERSITY, MN BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 2017-2018

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	75% of students will achieve 75% +	SWEAP Assessment N=39	Field Evaluations N=39	Average
Competency 1: Demonstrate Ethical and Professional Behavior		82.5	90.6	86.5
Competency 2: Engage Diversity and Difference in Practice		56	89.6	72.8
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice		70	88.2	79.1
Competency 4: Engage In Practice-informed Research and Research-informed Practice		49	87.2	68.1
Competency 5: Engage in Policy Practice		34	83.4	58.7
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities		51	90.2	70.6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		77.5	87.8	82.6
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		94	87.4	90.7
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities		71	87.6	79.3