**GELS 2020–2021**  
**General Education/Liberal Studies/Minnesota Transfer Curriculum**  
**2020–2021 Course List**

This course list is current as of May 11, 2020. For the most current information view the Current GELS/MnTC list on the Class Schedule page at www.metrostate.edu. This is the official list of Metropolitan State University courses that meet the General Education and Liberal Studies (GELS) requirements for all undergraduate students admitted to the university. To meet the university's General Education and Liberal Studies (GELS) requirements, students must complete each of the 10 goal areas of the Minnesota Transfer Curriculum (MnTC) and complete 48 unduplicated credits.

Eight (8) of the 48 credits must be upper division (300-level or higher) to fulfill the university’s Liberal Studies requirement. Each course title is followed by a number in parenthesis (4). This number indicates the number of credits for that course. Course titles followed by more than one number, such as (2-4), indicate a variable-credit course.

**Superscript Number:**
- Superscript number (10) indicates that a course meets more than one goal area requirement. For example, NSCI 20410 listed under Goal 3 meets Goals 3 and 10. Although the credits count only once, the course satisfies the two goal area requirements.
- Separated by a comma (3,LS) indicates that a course will meet both areas indicated.
- Separated by a forward slash (7/8) indicates that a course will meet one or the other goal area but not both.

**Superscript LS (LS):**
- Indicates that a course will meet the Liberal Studies requirement.

**Asterisk (*)**:
- Indicates that a course can be used to meet goal area requirements, but cannot be used as General Education or Liberal Studies Electives.

**Superscript LS:**
- Indicates that a course will meet the Liberal Studies requirement but not the General Education requirement.

**Superscript Number:**
- Separated by a forward slash (7/8) indicates that a course will meet one or the other goal area but not both.

**Goal 1: Communication (six or more credits in writing; three or more credits in oral and visual communication)**

<table>
<thead>
<tr>
<th>Introductory Writing (one course required)</th>
<th>Oral and Visual Communication</th>
<th>Research in Special Collections and Archives (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: students must place at the intermediate level on the university’s writing assessment essay to be exempt from this requirement.</td>
<td>COMM 103 Public Speaking (3)</td>
<td>INFS 340¹⁰ LS</td>
</tr>
<tr>
<td>WRIT 121 Writing I Intensive (5)</td>
<td>COMM 231 Introduction to Interpersonal Communication (3)</td>
<td>LING 111 Vocabulary Study (3)</td>
</tr>
<tr>
<td>WRIT 131 Writing I (3)</td>
<td>COMM 320¹⁰ LS Individual Rights and Public Discourse (4)</td>
<td>MDST 210 Introduction to Social Media and Online Community (4)</td>
</tr>
<tr>
<td>WRIT 132 Written and Visual Communication (3)</td>
<td>COMM 321¹⁰ LS Gender, Sport and Communication in the U.S. (4)</td>
<td>MDST 361 LS Visual Communication (4)</td>
</tr>
</tbody>
</table>

**Intermediate Writing (one course required)**

| COMM 331¹⁰ LS Intermediate Interpersonal Communication (4) | PSYC 314 LS Group Dynamics and Facilitation (4) |
| COMM 351¹⁰ LS Communication in Work Groups (4) | THEA 201 Storytelling (3) |
| COMM 352¹⁰ LS Organizational Communication (4) | THEA 331 LS Voice: Speaking from Experience (4) |
| COMM 361 LS Managerial Communication (4) | THEA 345 LS Acting Ill (4) |
| COMM 372 LS Health Communication (4) | THEA 346 LS Topics (2-4) |

**Goal 2: Critical Thinking**

Students who complete the university’s general education requirements will have met this goal.

**Goal 3: Natural Sciences**

(seven or more credits including a laboratory; + indicates the needed lab for previous listed course)

<table>
<thead>
<tr>
<th>BIOL 101 Introduction to the Life Sciences (4)</th>
<th>+BIOL 225L Basic Microbiology Laboratory (0)</th>
<th>+CHEM 332L Organic Chemistry II Laboratory (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105 Human Biology (4)</td>
<td>CHEM 102 Introduction to Chemistry (4)</td>
<td>CHEM 361¹⁰ LS Inorganic Chemistry (5)</td>
</tr>
<tr>
<td>BIOL 106 Biology of Women (4)</td>
<td>CHEM 105 Survey of General, Organic and Biochemistry (4)</td>
<td>GEOL 110 Introduction to Earth Sciences (4)</td>
</tr>
<tr>
<td>BIOL 107 Biology, Race, and Racism (4)</td>
<td>CHEM 107¹⁰ LS Chemistry, Society and the Environment (4)</td>
<td>GEOL 112 Evolution of the Earth (4)</td>
</tr>
<tr>
<td>BIOL 108 Introduction to Brain (3)</td>
<td>CHEM 108 The Science of Cooking (3)</td>
<td>GEOL 118¹⁰ LS Environmental Geology (4)</td>
</tr>
<tr>
<td>BIOL 111 General Biology I (4)</td>
<td>CHEM 111 General Chemistry I (4)</td>
<td>LAWE 367 Exploring Forensic Science (4)</td>
</tr>
<tr>
<td>BIOL 112 General Biology II (4)</td>
<td>+CHEM 111L General Chemistry I Laboratory (0)</td>
<td>NSCI 201³⁰ LS Plants and Human Affairs (4)</td>
</tr>
<tr>
<td>BIOL 221 Human Anatomy and Physiology I (4)</td>
<td>+CHEM 112L General Chemistry II Laboratory (0)</td>
<td>NSCI 203³⁰ LS Environmental Science (4)</td>
</tr>
<tr>
<td>+BIOL 221L Human Anatomy and Physiology I Laboratory (0)</td>
<td>CHEM 112 General Chemistry II (4)</td>
<td>NSCI 204³⁰ LS Environmental Science (4)</td>
</tr>
<tr>
<td>BIOL 222 Human Anatomy and Physiology II (4)</td>
<td>+CHEM 112L General Chemistry II Laboratory (0)</td>
<td>NSCI 206¹⁰ LS Garden Science (4)</td>
</tr>
<tr>
<td>+BIOL 222L Human Anatomy and Physiology II Laboratory (0)</td>
<td>CHEM 311¹⁰³⁰ LS Environmental Chemistry Laboratory (2)</td>
<td>NSCI 216¹⁰ LS Engaging Science: Exploring its Nature (4)</td>
</tr>
<tr>
<td>BIOL 225 Basic Microbiology (4)</td>
<td>CHEM 332LS Organic Chemistry II (4)</td>
<td>PHYS 100 How Things Work (4)</td>
</tr>
<tr>
<td>CHEM 107¹⁰ LS Chemistry, Society and the Environment (4)</td>
<td>+CHEM 311L Environmental Chemistry (3)</td>
<td>PHYS 101 Introduction to Astronomy (4)</td>
</tr>
</tbody>
</table>
Goal 3: Natural Sciences courses without associated labs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 108</td>
<td>Introduction to Brain (4)</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>The Science of Cooking (4)</td>
</tr>
</tbody>
</table>

Goal 4: Mathematical/Logical Reasoning (three or more credits)

Note: This requirement is waived for students placing above the college algebra level on the university’s higher level math assessment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 110</td>
<td>Math for the Liberal Arts (4)</td>
</tr>
<tr>
<td>MATH 115</td>
<td>College Algebra (4)</td>
</tr>
<tr>
<td>MATH 120</td>
<td>Pre-calculus (4)</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Calculus I (4)</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Calculus II (4)</td>
</tr>
<tr>
<td>MATH 215</td>
<td>Discrete Mathematics (4)</td>
</tr>
<tr>
<td>MATH 301</td>
<td>Introduction to Analysis (4)</td>
</tr>
</tbody>
</table>

Goal 5: History and the Social and Behavioral Sciences (six or more credits from two or more disciplines)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101</td>
<td>Human Origins (3)</td>
</tr>
<tr>
<td>ANTH 311</td>
<td>Approaches to Cultural Anthropology (4)</td>
</tr>
<tr>
<td>ANTH 321</td>
<td>Race and Ethnicity: Sociological and Anthropological Perspectives (4)</td>
</tr>
<tr>
<td>CJ 101</td>
<td>Introduction to Criminal Justice (3)</td>
</tr>
<tr>
<td>CJ 318</td>
<td>Women and Crime (3)</td>
</tr>
<tr>
<td>CJ 340</td>
<td>Comparative Criminal Justice (3)</td>
</tr>
<tr>
<td>CJ 340A</td>
<td>Comparative Criminal Justice (3)</td>
</tr>
<tr>
<td>CJ 350</td>
<td>Citizenship: Community Involvement (3)</td>
</tr>
<tr>
<td>CJ 354</td>
<td>Restorative Justice (4)</td>
</tr>
<tr>
<td>CJ 360</td>
<td>Diversity Issues in Criminal Justice (3)</td>
</tr>
<tr>
<td>ECON 200</td>
<td>Intro to Economics for Non-business and Non-economics Majors (3)</td>
</tr>
<tr>
<td>ECON 201</td>
<td>Macroeconomics (3)</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Microeconomics (3)</td>
</tr>
<tr>
<td>ECON 311</td>
<td>Economics of the Environment (4)</td>
</tr>
<tr>
<td>ECON 313</td>
<td>Labor Economics (4)</td>
</tr>
<tr>
<td>ECON 314</td>
<td>International and Comparative Economics (4)</td>
</tr>
<tr>
<td>ECON 315</td>
<td>Economics of Diversity (4)</td>
</tr>
<tr>
<td>ECON 316</td>
<td>Health Economics (4)</td>
</tr>
<tr>
<td>ECON 317</td>
<td>Intermediate Macroeconomics (4)</td>
</tr>
<tr>
<td>ECON 352</td>
<td>Intermediate Microeconomics (4)</td>
</tr>
<tr>
<td>ETHS 270</td>
<td>Global Blackness (4)</td>
</tr>
<tr>
<td>ETHS 303</td>
<td>Politics of Racial Resistance and Protest in the United States (4)</td>
</tr>
<tr>
<td>ETHS 304</td>
<td>Environmental Justice and Public Policy (4)</td>
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<tr>
<td>ETHS 305</td>
<td>Major Issues in U.S. Race Relations (4)</td>
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<tr>
<td>ETHS 306</td>
<td>Politics of Mixed Racial Identity (4)</td>
</tr>
<tr>
<td>ETHS 309</td>
<td>Race and Public Policy (4)</td>
</tr>
<tr>
<td>ETHS 318</td>
<td>Trauma and Traumascapes (4)</td>
</tr>
<tr>
<td>ETHS 326</td>
<td>Race and Work in American Life (2-4)</td>
</tr>
<tr>
<td>ETHS 332</td>
<td>Topics in Contemporary Native North America (4)</td>
</tr>
<tr>
<td>ETHS 335</td>
<td>American Indian Nations: Law, Power and Persistence (4)</td>
</tr>
<tr>
<td>ETHS 342</td>
<td>Contemporary Issues in Black America (4)</td>
</tr>
<tr>
<td>ETHS 352</td>
<td>Latina/o Cultural Politics (4)</td>
</tr>
<tr>
<td>ETHS 363</td>
<td>Asian American Women: Myths and Realities (4)</td>
</tr>
</tbody>
</table>
**Goal 6: Humanities and the Fine Arts (six or more credits from two or more disciplines)**

**Arts (4)**
- ARTS 106: Introduction to Drawing (4)
- ARTS 115: Introduction to Photography (4)
- ARTS 209: Creating Change through Communication, Writing, and the Arts (4)
- ARTS 203: Introduction to Digital Arts (4)
- ARTS 300.5: Museums and Galleries (4)
- ARTS 307: Introduction to Painting (4)
- ARTS 301.5: Recent Topics (2-4)
- ARTS 302.5: Exhibition Practices: Group Internship (2)

**Psychology (4)**
- PSYC 318.5: Humanistic Psychology (2)
- PSYC 319.5: The Impact of Technology on Human and Organizational Behavior (4)
- PSYC 320.5: Individual Differences (4)
- PSYC 321.5: Jungian Psychology: Basic Concepts (2)
- PSYC 323.5: The Nature of Creativity: A Psychological Perspective (4)
- PSYC 324.5: Practical Behavioral Analysis and Modification (4)
- PSYC 325.5: Psychoanalysis and Other Dynamic Theories (2)
- PSYC 327.5: Psychological Testing (4)
- PSYC 328.5: Psychology of African Americans (4)
- PSYC 329.5: Psychology of Humor (4)
- PSYC 330.5: Psychology of Learning: Contemporaries Theories and Applications (4)
- PSYC 331.5: Psychology of Men (4)
- PSYC 332.5: Psychology of Personality (4)
- PSYC 333.5: Psychology of Victims (4)
- PSYC 333T.5: Victimization Theory Seminar (4)
- PSYC 334.5: Peace Studies and the Psychology of Peace (4)
- PSYC 335.5: Psychology of Women (4)
- PSYC 336.5: Social Psychology (4)
- PSYC 337.5: Sports Psychology (4)
- PSYC 338.5: The Unconscious and Dreamwork (4)
- PSYC 339.5: Working with Children in the Middle Years (4)
- PSYC 340.5: Understanding Death and Dying (4)
- PSYC 341.5: Violence and the Media: Psychological Effects of Film and Popular Music (4)
- PSYC 342.5: Drugs and Behavior: An Introduction to Behavioral Pharmacology (4)
- PSYC 344.5: Personnel and Industrial Psychology (3)
- PSYC 346.5: Health Psychology (4)
- PSYC 350.5: Early Childhood Programs: Management Principles and Applications Theory Seminar (4)
- PSYC 351T.5: Early Childhood Programs: Regulatory/Financial/Facility Management Theory Seminar (4)
- PSYC 352T.5: Early Childhood Programs: Advocacy and Communications Theory Seminar (4)
- PSYC 353.5: Selected Topics in Early Childhood (2-4)
- PSYC 356.5: Early Childhood Development within a Social/Cultural and Historical Context (3)
- PSYC 357.5: Observing and Assessing Young Children: Birth Through Age Five (3)
- PSYC 359.5: Positive Behavior Guidance (3)
- PSYC 360.5: Friday Forum Topics (2-4)
- PSYC 363.5: Community Psychology (4)
- PSYC 367.5: Human Sexuality (4)
- PSYC 368.15: Psychology of the LGBT Community (4)
- PSYC 370.5: Political Psychology (4)
- PSYC 380.5: Adlerian Psychology (4)
- PSYC 381.5: The American Male (4)
- PSYC 382.5: Community Services for the Mentally Retarded (4)
- PSYC 384.5: Education Futures (4)
- PSYC 385.5: Educational Psychology (4)
- PSYC 387.15: Environmental Psychology (4)
- PSYC 388.5: Marriage and Family Relations (4)
- PSYC 389.5: Mental Retardation: Adulthood and Old Age (4)
- PSYC 390.5: Developmental Disabilities: Issues, Assessment and Intervention (4)
- PSYC 392.5: Psychology and Education of the Gifted (4)
- PSYC 393.5: Special Education Overview (4)
- PSYC 395.5: Special Education Overview Seminar (4)
- PSYC 396.5: Vocational Rehabilitation of Persons with Disabilities (4)
- PSYC 397.5: Coaching Psychology (4)
- PSYC 398.5: Developmental Disabilities: Issues, Concepts and Problem Solving (4)
- PSYC 399.5: Applied Psychology Research Internship (3)
- RELS 307.5: Civil Religion: Theory, Practice, Analysis (4)
- RELS 309.5: Justice and Peace in Judaism, Christianity and Islam (4)
- RELS 380.5: Muslim Identities in the United States (4)
- SOC 101: Introduction to Sociology (3)
- SOC 317.5: Contemporary Sociology (4)
- SOC 321.5: Interpersonal and Social Power: A View from Below (4)
- SOC 323.5: Ethnic Conflict in Global Perspective (4)
- SOC 345.5: Social Movements in Global Perspective (4)
- SOC 329.5: Race and Ethnicity: Sociological and Anthropological Perspectives (4)
- SOC 336.5: Deviance and Social Control (4)
- SOC 399.5: Homelessness: Critical Issues for Policy and Practice (4)
- SOC 310.5: City Life: Space, Places and Community Life (4)
- SOC 311.5: Community Organizing and Social Action (4)
- SOC 317.5: Women in Minnesota Life: Education, Politics and Social Change (4)
- SOC 319.5: Politics, Markets and Society (4)
- SOC 314.5: Food, Culture, and Society (4)
- SOC 325.15: The Body in Society (4)
- SOC 381.5: Community Leadership Principles and Approaches (4)
- SSCI 100: Introduction to Social Science (4)
- SSCI 311: Research Methods in Social Science (4)
- SSCI 365.5: Social Science Group Internship: Civic Engagement and Public Life (4)
- SSCI 396T.5: Travel and Culture Theory Seminar (4)
- SSCI 512.5: Qualitative Research Methods (4)
- COMM 200: Creating Change through Comm., Writing and the Arts (3)
- ETHS 100: Introduction to Ethnic Studies (4)
- ETHS 231: Theories of Race, Ethnicity and Culture (4)
- ETHS 231.5: Global Native and Indigenous Studies (4)
- ETHS 250: Social and Cultural Ecologies of Latinos in the United States (4)
- ETHS 302.15: Immigrant Communities and the Trajectories of Othering (4)
HIST 328, 329  
Legacies: A History of Women and the Family (4)

HIST 334, 335  
The Great Depression of the 1930s (4)
A New Birth of Freedom: U.S. Civil Rights Reconstruction (4)

HIST 336  

HIST 342  
The Sixties Experience (4)

HSDS 307  
Blind, Deaf Blind and Deaf Culture, History and Resources (4)

HRM 335  
Understanding and Addressing Race in the Workplace (4)

HSDS 399  
The Disability Experience in Television and Film (4)

HSER 303  
Disability Awareness (4)

HSER 307  
Gender Violence in Global Perspective (4)

HSER 309  
Violence and Disability (4)

HSER 415  
Spirituality and Healing (4)

HSFS 341  
Work and Family (4)

HUM 333  
The Photo and the Other (4)

HUM 364  
The Harlem Renaissance (4)

IDST 330  
Women in Math, Science and Technology (4)

IDST 370  
Cinema, Self and Other (4)

IDST 380  
Adult Learning and Social Change (4)

IDST 425  
Community, Diversity and Utopia (4)

LING 327  
Language and Society (4)

LING 346  
Language and Gender (4)

LIT 312  
Women Writers (4)

LIT 343  
American Literature: 1870–Present (4)

LIT 345  
Working-Class Literature (4)

LIT 361  
African-American Literature (4)

LIT 362  
Black Women Writers (4)

LIT 363  
American Indian Literature (4)

LIT 365  
Asian American Literature (4)

MDST 375  
Women in Film (4)

MDST 381  
Video Game Culture (4)

MGMT 360  
Managing a Diverse Workforce (4)

PHIL 306  
Philosophy and Sexuality (4)

PHIL 362  
Philosophy and Blackness (4)

PHIL 365  
The Cultural Politics of GLBT Sexuality (4)

PHIL 366  
Race and Racism: Philosophical Problems (4)

PHIL 212  
Introduction to Diversity and Ethics in Psychology (3)

PSYC 328  
Psychology of African Americans (4)

PSYC 335  
Psychology of Women (4)

PSYC 356  
Early Childhood Development within a Social/Cultural and Historical Context (3)

PHIL 338  
Psychology of the LGBT Community (4)

RELS 366  
The Spiritual Journey (4)

RELS 322  
American Indian Spirituality (4)

RELS 333  
Race and Religion (4)

RELS 377  
Women and Religion (4)

RELS 390  
Zen Buddhism in American Culture (4)

SOCI 101  
Introduction to Sociology (4)

SOCI 317  
Women in Minnesota Life: Education, Politics and Social Change (4)

SOCI 321  
Food, Culture, and Society (4)

SOCI 325  
The Body in Society (4)

SOCI 329  
Race and Ethnicity: Sociological and Anthropological Perspectives (4)

SOCI 100  
Introduction to Social Science (4)

WRIT 300  
Creative Writers, Identity and Race in the Twin Cities (4)

**Goal 8: Global Perspective (three or more credits)**

ANTH 301  
Approaches to Cultural Anthropology (4)

ANTH 302  
Gender and Culture (4)

ANTH 304  
Anthropology of Religion (4)

ANTH 310  
Anthropology of Masculinity (4)

ANTH 320  
Anthropology in the Global Age (4)

ANTH 321  
Cultural Anthropology: Focus on Mexico and Central America (4)

CJS 340  
Comparative Criminal Justice (3)

CJS 40A  
Comparative Criminal Justice (3)

COMM 333  
Intermediate Intercultural Communication (4)

COMM 333A  
Intermediate Intercultural Communication (4)

ECON 314  
International and Comparative Economics (4)

ETHS 231  
Global Native and Indigenous Studies (4)

GNDR 345  
Global Perspectives on Gender (4)

HIST 341  
The Vietnam War (4)

HIST 351  
The Global Power, 1789–Present (4)

HIST 354  
The History of the Holocaust (4)

HIST 361  
Africa: From Ancient Times to 1800 (4)

HIST 362  
Africa: From Colonialism to Independence (4)

HSCI 309S  
Global Health Issues (3)

HUM 316  
Romanticism (4)

HUM 317  
Modernism (4)

HUM 327  
Convivencia (2-4)

IBUS 311  
International Business Environment and Operations (4)

IDST 327  
Mapping Judaism, Christianity, and Islam (4)

LING 316  
The Nature of Language (4)

LING 326  
Language and Culture (4)

LIT 364  
Literature by Immigrants of Color (4)

LIT 365  
Asian Women Writers (4)

LIT 372  
English Literature: 1800–Present (4)

MDST 379  
World Cinema (4)

MKTG 480  
International Marketing (4)

OJIB 100  
Ojibwe Culture and Language (4)

OJIB 101  
Beginning Ojibwe I (4)

POL 303  
Ethnic Conflict in Global Perspective (4)

POL 304  
Social Movements in Global Perspective (4)

POL 321  
Approaches to World Politics (4)

POL 323  
The Middle East: Conflict and Change (4)

POL 34S  
Introduction to World Religions (4)

RELS 305  
Jewish-Christian Encounter (4)

RELS 308  
World of Islam (4)

RELS 309  
Justice and Peace in Judaism, Christianity and Islam (4)

RELS 312  
Religious Traditions of China (4)

RELS 380  
Muslim Identities in the United States (4)

SOC 303  
Ethnic Conflict in Global Perspective (4)

SOC 304  
Social Movements in Global Perspective (4)

SPAN 101  
Beginning Spanish I (4)

SPAN 102  
Beginning Spanish II (4)

SPAN 201  
Intermediate Spanish I (4)

SPAN 202  
Intermediate Spanish II (4)

SSCI 396  
Travel and Culture Theory Seminar (4)

**Goal 9: Ethical and Civic Responsibility (three or more credits)**

ARTS 200  
Creating Change Through Communication, Writing and the Arts (4)

CJS 375  
Criminal Justice Ethics (3)

COMM 200  
Creating Change Through Communication, Writing and the Arts (4)

COMM 320  
Individual Rights and Discourse (4)

ETHS 309  
Race and Public Policy (4)

ETHS 326  
Race and Work in American Life (2-4)

ETHS 335  
American Indian Nations: Law, Power and Persistence (4)

HIST 309  
Women and Public Activism (4)

HIST 331  
Religion and Politics in America (4)

HIST 348  
U.S. Legal History: A Survey (4)

IDST 310  
Principles of Civic Engagement (4)

IDST 321  
Human Rights and the Educated Citizen (4)

IDST 325  
Perspectives on Peace (4)

PHIL 102  
Philosophy, Film and the Meaning of Life (4)

PHIL 301  
Ethical Inquiry (4)

PHIL 302  
Philosophy Now (4)

PHIL 320  
Business Ethics (4)

PHIL 321  
Medical Ethics (4)

PHIL 325  
Criminal Justice Ethics (4)

PHIL 327  
Ethics in the Information Age (4)

PHIL 352  
Borders, Walls, Us and Them (4)

POL 101  
Introduction to American Government and Politics (3)

POL 30I  
Citizenship in a Global Context (4)

POL 30S  
Political Ideas (4)

POL 305  
Elections and Political Parties (4)

POL 311  
Community Organizing and Social Action (4)

POL 312  
Advocacy for Policy Change (4)

POL 319  
Politics, Markets and Society (4)

POL 333  
Constitutional Law: Civil Rights and Civil Liberties (4)

POL 342  
Lobbying: A Citizen’s Guide to the Legislative Process (4)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 381L</td>
<td>Community Leadership: Principles and Approaches (4)</td>
</tr>
<tr>
<td>PSYC 334L</td>
<td>Peace Studies and the Psychology of Peace (4)</td>
</tr>
<tr>
<td>PSYC 370L</td>
<td>Political Psychology (4)</td>
</tr>
<tr>
<td>RELS 307L</td>
<td>Civil Religion: Theory, Practice and Analysis (4)</td>
</tr>
<tr>
<td>SOC 302L</td>
<td>Interpersonal and Social Power: A View from Below (4)</td>
</tr>
<tr>
<td>SOC 309L</td>
<td>Homelessness: Critical Issues for Policy and Practice (4)</td>
</tr>
<tr>
<td>SOC 310L</td>
<td>City Life: Space, Places and Community Life (4)</td>
</tr>
<tr>
<td>SOC 311L</td>
<td>Community Organizing and Social Action (4)</td>
</tr>
<tr>
<td>SOC 319L</td>
<td>Politics, Markets and Society (4)</td>
</tr>
<tr>
<td>SOC 381L</td>
<td>Community Leadership Principles and Approaches (4)</td>
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**Goal 10: People and the Environment (three or more credits)**

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<th>Course</th>
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<td>ANTH 101</td>
<td>Human Origins (3)</td>
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<tr>
<td>BIOL 310</td>
<td>Ecology (5)</td>
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<td>BIOL 311</td>
<td>Plant Physiology (5)</td>
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<td>BIOL 312</td>
<td>Evolution (5)</td>
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<td>BIOL 316</td>
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<td>Money, Banking and Financial Institutions (4)</td>
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<td>HSG 384</td>
<td>Civic Engagement: Focus in Later Life (4)</td>
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<tr>
<td>ICS 100</td>
<td>Introduction to Computer Technology Concepts (2)</td>
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<td>ICS 120</td>
<td>Microcomputer Applications (2)</td>
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<td>ICS 125</td>
<td>Understanding and Using the Internet (2)</td>
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<td>INF 115</td>
<td>Information Access (2)</td>
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<td>INF 315</td>
<td>Searching for Information (4)</td>
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<td>INF 333</td>
<td>Youth Participation and Teen Literature (3)</td>
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<td>INF 338</td>
<td>The Craft and Commerce of Book Publishing (4)</td>
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<td>Research in Special Collections and Archives (4)</td>
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<td>History of the English Language (4)</td>
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<td>Abstract Algebra (4)</td>
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<td>Writing for Television (4)</td>
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<td>MDST 580</td>
<td>Issues in Communication Technology (4)</td>
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<td>METR 101</td>
<td>Your Academic Journey (3)</td>
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<td>The Greening of America: Environmental History since 1900 (4)</td>
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<td>World Environmental History (4)</td>
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<td>American Nature Writers (4)</td>
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<td>Mathematics of Sustainability (4)</td>
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<td>ECON 311</td>
<td>Minnesota Ecology and Conservation Biology (4)</td>
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<td>Plants and Human Affairs (4)</td>
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**General Education and Liberal Studies (GELS) Electives**

The following courses will not meet goal area requirements, but can be used as General Education Electives to meet the 48-credit requirement. Any course numbered 300 or higher may be used to meet the Liberal Studies requirement. Courses listed for goals 1–10 (except for courses marked with an asterisk [*]) may also be used as electives.