**APA 7th** **Edition Quick Guide**

**A collaboration of the Metropolitan State University**

**Library and CAE Writing Center**

**Resources**

**Online**:*APA Style* Website (<https://apastyle.apa.org/>)

*APA Style Blog*(https://apastyle.apa.org/blog/)

# **Book:** *The Publication Manual of the American Psychological Association* 7th edition (2020)

**In-text Citation**

**Quotes and Paraphrases from Retrievable Sources**

* Use the author’s last name followed by the year of publication.
* For two authors, use both names every time you cite.
* For three or more, use the first author’s last name and et al. after that.
* For text sources use a page number or describe the location, for video or audio sources use a time stamp to locate the quote.
* For parenthetical citations with more than one source listed, use semicolons between each source: (Aziz & Schmidt, 2018; Basas, 2018; Cesaro et al., 2015;)

For a **quote** provide a page number or describe the location.

Chau and Schmidt (2017) said, “APA style is great” (p. 123).

The article said “APA style is precise” (Akinbola, 2016, pp. 123-124).

Keltan et. al (2009) said, “APA style is marvelous” (Style section 1, para. 2).

The video said, “APA style is used in nursing” (Nurses Association [NA], 2019, 2:12).

If a direct quote is more than 40 words, it is called a **block quote**:

Place it on a new line, do not use quotation marks, and indent it. The citation comes after the period of a block quote . . . [it should look] like this. (APA, 2020, pp. 272- 273)

NOTE: Each ellipsis in the quote here means something was left out; the square brackets mean the words inside are not the exact ones from the source.

A **paraphrase** does not need a page or location although you may want to provide one if it will be useful to the reader or the paraphrase is long.

Chau and Morales (2017) praised APA style.

The scholarly article praises APA style (Chau & Morales, 2017).

For **indirect citation**: something cited in your source you want to refer to directly in your essay, use “as cited in” and only create a reference entry for the source you read.

Abe Lincoln may or may not have said, “Whatever you are, be a good one” (Turner, 1981, as cited in Statton & Gomez, 2013).

For **interviews**, **un-recorded class lectures**, **talks,** or **anything which cannot be retrieved by a reader**: in your text, make the context clear, provide the initials, last name, and a full date.

The teacher said use APA in class (B. Chau, personal communication, May 4, 2020).

E. M. Parad said APA 7th edition is great (personal communication, May 8, 2019).

To **mention a website** in general: if you want to only refer to a site and not specific information on it, do not create a reference entry. Use the name of the site in a sentence and include the URL in parentheses.

A website like *Tips & Tools* from the UNC Writing Center (https://writingcenter.unc.edu/tips-and-tools*/*) can be useful for drafting.

**References**

**Format for the References Page**

Use a separate page at the end of the paper titled References, centered in normal text on the first line. List sources alphabetically by author’s last name. Double space the page. If an entry takes more than one line, any additional lines for the citation are indented one half inch. To format a hanging indent, in Word, highlight the entry, then select hanging for the first line from the Paragraph tab’s special indentation settings.

## **Basic Format for an Entry**

Author. (Year of Publication). Title [Type of source, if needed]. *Source of the work*.

DOI or URL if available

* A web address (URL) or document object identifier (DOI) comes after the period if it is an electronic source. APA strongly prefers using the DOI.
* List the first 20 authors for multi-authored works, place & in front of the last author’s name. For more than 21 authors, include the first 19 authors’ names, insert an ellipsis, like this . . . & the final author’s name.
* If there are multiple sources with the same author and date, add lowercase letters to the date, like this: Chau, B. (2021a) … Chau, B. (2021b).
* If there is no date use (n.d.).
* If needed, use short descriptions in square brackets after the title and before the period to identify the type of source. Capitalize the first word of the description, like this: Title of work [Audio recording]. Brackets can also be used to supply missing or useful information identifying a source for the reader.
* If a work with no date is designed to change over time without available archived copies, such as an organization’s homepage, then provide a retrieval date.

**Sample Entries**

**journal article** Provide the URL only if it will open directly to the source and there is no DOI.

Deng, L., & Deng, Q. (2018). The basic roles of indoor plants in human health and comfort. *Environmental Science and Pollution Research International*, *25*(36), 36087–36101. <https://doi.org/10.1007/s11356-018-3554-1>

Daykin, N., McClean, S., & Bunt, L. (2007). Creativity, identity and healing: Participants’ accounts of music therapy in cancer care. *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine, 11*(3), 349–370. https://doi.org/10.1177/1363459307077548

**web page** with date / with no date

Wasson, D. (2012). *Galba*. Ancient History Encyclopedia. <https://www.ancient.eu/Galba/>.

Endangered Languages Project. (n.d.). *Lakota*. First Peoples' Cultural Council. <http://www.endangeredlanguages.com/lang/2052>.

**book or ebook, edited book chapter** Include a DOI or URL if there is one, if not, leave it out.

Oates, J. C., & Atwan, R. (Eds). (2000). *The best American essays of the century*. Houghton Mifflin.

Latola, K., & Savela, H. (2017). *The interconnected Arctic — UArctic Congress 2016*. Springer Open. <https://doi.org/10.1007/978-3-319-57532-2>

Simpson, N. (2017). The exclusion of people with disabilities from the food justice movement. In S. J. Ray & J. Sibarra (Eds.). *Disability studies and the environmental humanities: Toward an eco-crip theory*. (pp. 403-421). Nebraska*.*

**blog, comment & news webpage** APA 7th treats blog titles like periodical titles.

Fischer, A. G. (2020 September 17). Black women, police violence, and gentrification. *Process: A Blog for American History*. <http://www.processhistory.org/fischer-black-women/>

American Psychological Association. (2021, March 8). “I found it online”: Citing online works in APA Style. *APA Style*. <http://apastyle.apa.org/blog/citing-online-works>

 Rose. (2021 May 17). Thank you so much for this find it was a great find. I appreciate you! [Comment on the post “I found it online”]. *APA Style*. <https://apastyle.apa.org/blog/citing-online-works#disqus_thread>

Blocker, A. (2021, June 8). *State trends in environmental justice legislation*. Waste360. <https://www.waste360.com/legislation-regulation/state-trends-environmental-justice-legislation>

**government report & company report**

Minnesota Environmental Quality Board. (2020). *2020 State water plan: Water and climate*. (Minnesota State Publication No. 20-0899). Minnesota Board of Water and Soil Resources. <https://www.leg.mn.gov/docs/2020/mandated/200899.pdf>.

3M: Financial and strategic analysis review. (2021, August). *Global Markets Direct SWOT Reports* (Reference code: GDIGM758FSA). [https://callisto.ggsrv.com/imgsrv/FastFetch/SWOTPDF/69580\_GDIGM758FSA](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcallisto.ggsrv.com%2Fimgsrv%2FFastFetch%2FSWOTPDF%2F69580_GDIGM758FSA&data=04%7C01%7Ctracy.vanderleeuw%40metrostate.edu%7C69b253ddfc554f5f377a08d99a258321%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C637710308170207777%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=aXfNuHPRNlsZuOkZAdKPTf%2BkrxG5c%2BQDDUyD4kmDhWU%3D&reserved=0)

**data set**

NOAA. [n. d.] *Climate data online search* [Data set]. Retrieved July 6, 2021 from https://www.ncdc.noaa.gov/cdo-web/search?datasetid=GHCND

**film, video, & podcast episode**

Paulson, J. (Director). (2018). *Mister Rogers: It’s you I like: A retrospective of Mister Rogers’ Neighborhood* [Documentary]. PBS. <https://metrostate.kanopy.com/video/mister-rogers-its-you-i>

GreenBiz. (2021, February 19). *All we can save: Why we must learn from Indigenous wisdom* [Video]. YouTube. <https://www.youtube.com/watch?v=LzANHhX1ozA>

Meraji, S. M. (Host). (2020, May 20). COVID diaries: Jessica and Sean apply for a loan [Audio podcast episode]. In *CodeSwitch.* NPR. <https://www.npr.org/2020/05/19/859131500/covid-diaries-jessica-and-sean-apply-for-a-loan>

**social media** Use the first 20 elements (words [link], [image], [gif] etc.) as the title for comments and untitled social media posts.

American Psychological Association [@APA]. (2021, October 28). *Stress related to both work and the cost of housing has increased in 2021, while stress related to many other factors has decreased or remained the same* [Tweet]. Twitter. <https://twitter.com/APA/status/1453721988615180303>

Baldus, B. (2021, June 6). *Metro State alumni, we would like to learn more about your experience at Metro State and your thoughts about the future*. [Post]. LinkedIn. [https://www.linkedin.com/groups/2176842/](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.linkedin.com%2Fgroups%2F2176842%2F&data=04%7C01%7Ctracy.vanderleeuw%40metrostate.edu%7C747101c800f943ddd78c08d943017c29%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C637614496088531207%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=IAyNan4VShd8ijhybgmxmHNwtbZ4sqAR2V9GO7ICo7o%3D&reserved=0)

**course materials** If citing after the course is done or if the audience does not have access to the course, do not create a reference but rather cite as a personal communication.

DeJonghe, J. (2020, May 19). *Books, literacy, and reading* [PowerPoint slides]. Metropolitan State University D2L Brightspace. <https://d2l.coursesiteonlyif>allcanaccess

**dictionary, encyclopedia, Wikipedia**

Merriam-Webster. (n.d.). Style. In Merriam-Webster.com dictionary. Retrieved May 9, 2020, from https://www.merriam-webster.com/dictionary/style

Sommer, R. (2004). Personal space. In C. D. Spielberger (Ed.), *Encyclopedia of applied psychology* (Vol. 3, pp. 15-17). Elsevier. [https://link.gale.com/apps/doc/CX2898400229/GVRL?u=mnamsu&sid=bookmark-GVRL&xid=2d1129f0](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Flink.gale.com%2Fapps%2Fdoc%2FCX2898400229%2FGVRL%3Fu%3Dmnamsu%26sid%3Dbookmark-GVRL%26xid%3D2d1129f0&data=04%7C01%7Ctracy.vanderleeuw%40metrostate.edu%7Cc084a6b7f3344deeb74008d999919323%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C637709672773310863%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=soaNLkTSY5riw2vWwlpLRYUxVpcFju12LGI36iBbI2k%3D&reserved=0)

Alternative medicine. (2021, May 5). In *Wikipedia*. https://en.wikipedia.org/wiki/Alternative\_medicine

**APA 7th Edition Student Paper Format**

For sample papers and detailed guidance, see the Publication Manual or go to the *APA Style* website (<https://apastyle.apa.org/>). **Spacing**: Double space throughout. **Font choices**: Use only one font. Choose from: 11-point Calibri, 11-point Arial, or 12-point Times New Roman, among others. **Order of sections**:Title page, Abstract (if required), Body of paper, References, Endnotes, Tables, Figures, Appendices. **Page numbers**: Start at 1 with the title page, choose the top right position. Student papers do not use a running header. **Title page**:Separate page, place the title about 3 or 4 lines from the top, centered, double-spaced:

**APA Style 7th Edition Uses a Centered, Bold Title**

Noam D. Plume

 Metropolitan State University

WRIT 111: APA Style for All

Dr. Ben Chau

October 1, 2020

**Tables & Figures**: Any kind of visual display that is not a table is considered a figure.

**Table 1**

*Formatting for APA Title and Headings*

Title on page 2 **APA Style 7th Edition Uses a Centered, Bold Title**

Level 1 **Centered, Bold Level One Heading**

Level 2  **Flush Left, Bold Level Two Heading**

Level 3 ***Flush Left, Bold, Italic Level Three Heading***

Level 4 **Indented, Bold Level Four Heading.** Begin paragraph text on the same line.

Level 5 ***Indented, Bold, Italic Level Five Heading.*** Begin paragraph text on same line.

*Note.* Use the note to describe content as needed. Any sources for tables or figures should both be credited in the note and have an entry in the references list. Adapted from “Format for the Five Levels of Heading in APA Style” by APA, *The* Publication Manual of the American Psychological Association 7th edition,p. 48. Copyright 2020 by the American Psychological Association.

**Figure 1**

*Writing Style for Student Papers*

*Note.* The core elements of style for APA aim at interesting writing which conveys information in an effective, unbiased manner. Continuity refers to consistency in the logic of a paper. Use transitions between points to create a smooth flow of ideas. Be clear, concise, and direct to help a reader follow the discussion. Finally, academic tone reflects focus on the research and respect for other scholars.