**Citing Indigenous and Knowledge Keeper Oral Teachings:**

**Templates from NorQuest College**

Metro State, CAE Writing Center

**Resources**

NorQuest College Library, Edmonton Alberta, Canada

Link to APA Template:<https://libguides.norquest.ca/apa/style#NoteRE:Elders>

Link to MLA Template: <https://libguides.norquest.ca/c.php?g=724669&p=5188852>

For a full explanation of principles behind the templates see the 2021 article by Lorisia McLeod, member of James Smith Cree Nation, in the academic journal titled *KULA: Knowledge Creation, Dissemination, and Preservation Studies* the title is:

More than Personal Communication:

Templates for Citing Indigenous Elders and Knowledge Keepers

Find it at<https://doi.org/10.18357/kula.135>

**APA style reference entry**:

Macleod, Lorisia. (2021). More than personal communication: Templates for citing indigenous elders and knowledge keepers. *KULA: Knowledge Creation, Dissemination, and Preservation Studies*, 5(1). https://doi.org/10.18357/kula.13

**Principles for Attribution**

To appropriately document oral teachings and/or stories, Norquest College devised citation formats that provide direct connections to authors of oral works.

* For each element, consult with the oral author on how to accurately and respectfully represent their knowledge.
* Include tribal and clan names, community roles, or ethnic group in full bibliography entries.
* Titles may be descriptive and include information on how the teaching was communicated and its heritage.
* Include exact dates if possible.

**APA: Basic Framework for an Entry from NorQuest College**

[note: ethnic group/clan are suggestions from the Metro State Writing Center]

Last name, First initial. Nation/Community/Ethnic Group/Clan. Treaty Territory if applicable. Where they live if applicable. Topic/subject of communication if applicable. personal communication. Month Date, or Year.

**Sample Entries**

Nesser, D. Fond du Lake Band of Lake Superior Chippewa. LaPointe Treaty. Lives in Cloquet, MN. Oral teaching about traditional knowledge. personal communication. May 25, 2015.

Saw Htoo. Pwo Karen. Lives in St. Paul, MN. Story about an oral tradition as told to Saw Htoo by his grandfather. personal communication. Sept. 30, 2019.

**Sample In-text Citations**

This knowledge of seasonally timing storytelling is important and so . . . (Nesser, 2015).

According to Saw Htoo (2019) the oral teaching …

**MLA: Basic Framework for an Entry from NorQuest College**

Last name, First name. Nation/Community. Treaty Territory if applicable. City/Community they live in if applicable. Topic/subject of communication if applicable. Date Month Year.

**Sample Entries**

Nesser, D. Fond du Lake Band of Lake Superior Chippewa. LaPointe Treaty. Lives in Cloquet, MN. Oral teaching about traditional knowledge. 25 May 2015.

Saw Htoo. Pwo Karen. Lives in St. Paul, MN. Story about an oral tradition as told to Saw Htoo by his grandfather. 30 Sept. 2019.

**Sample In-text Citations:**

This knowledge of seasonally timing storytelling is important and so . . . (Nesser).

According to Saw Htoo, the oral teaching is . . .