## **Prior Learning Assessment**



Complete the first and last pages of this form and have it signed by the faculty member, chair, and dean in order to be registered for Prior Learning Assessment. For questions, please contact the Student-Directed Learning office, sdl@metrostate.edu.

Accessibility Resources: This document is available in alternative formats upon request, by contacting the Center

for Accessibility Resources, at <u>Accessibility.Resources@metrostate.edu</u> or 651-793-1549. If you need disability-related accommodations, please contact the Center for Accessibility Resources.				
Contact Information				
Student Name:				
Student ID#:				
Metro Email:				
Phone:				
Major:				
Advisor Name:				
Course Information				
Title: (maximum of 75 characters):				
Term:				
Year:				
Subject Code: (for example ICS, PSYC, WRIT)				
Grading option:				
Number of Credits:				
Level:				
Will this PLA be equivalent to an existing course?				
If yes, course number:				
Student Signature to request registration:				

Evaluator Information				
Evaluator Name:				
Tech ID:				
E-mail:				
Role:				
Evaluator Signature:				
Department Approval				
☐ Approved for Registration				
Chair Signature:				
College Approval				
College:				
Cost Center:				
☐ Approved for Registration				
☐ Approved for Faculty Work Assignment				
College Dean Signature:				

1.	Competence Statement: Summarize your proposed course? What learning will you demonstrate?				
2.	<ul> <li>Learning Outcomes: What are the specific learning outcomes you have achieved or plan to achieve?</li> <li>If you are proposing a course equivalency, list the course number and the outcomes from the official course description.</li> <li>If you are proposing that your PLA count for General Education or RIGR, make sure to address those requirements.</li> </ul>				
3.	3. Learning Process: What was your learning process? What were your learning activities?				
4.	I. Resources: What resources have you used in your learning?				
5.	. Has your learning been assessed previously? Have you earned college or university credit for learning ir				
	this subject? If so, explain how this proposal is different.				
6.	Assessment and Evaluation Method	ds:			
	case study	$\square$ oral interview	☐ simulation		
	certificate/license/exam	portfolio	☐ other (describe):		
	essay	presentation	,		
	journal	project evaluation			
	objective test	reflective paper			
	observation  Who have you consulted on this pr	□ research paper  oposal?			