



**METRO STATE
UNIVERSITY**

SCHOOL OF URBAN EDUCATION

Master of Science
in
Urban Education

Program Handbook

School of Urban Education

2025-2026

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Introduction

History and the Why for the School of Urban Education

The School of Urban Education (UED) has a rich history of community partnerships and was founded in 2000 when the MN Legislature authorized Metro State to offer teaching licensing programs, in collaboration with two community colleges, that would be designed to diversify the workforce and meet the needs of school districts in Minneapolis, St. Paul and inner-ring suburbs. The Urban Teacher Program (UTP) was launched in 2001 with undergraduate-only licensure programs in the four core subjects of secondary education as well as early childhood education. A few years later, the UTP launched an elementary education degree and licensure program.

In fall 2012, the university implemented a reorganization of academic affairs units and established the School of Urban Education (UED) as a separate unit rather than a department within the College of Professional and Community Studies. The intent was to highlight the UED as a unique teacher preparation academic unit in higher education with the intentional purpose of increasing teachers who are of color or American Indian and making sure all teachers are well prepared to meet the needs of urban learners, schools and communities.

In spring 2015, the UED gained approval to offer the first and only Master's degree in Urban Education in the state of Minnesota, with four concentrations:

- Curriculum, Pedagogy and Schooling;
- English as a Second Language;
- Secondary Education (English, Math, Science and Social Studies); and
- Special Education

The first cohort of students completed their MS Urban Education degrees in fall 2015. The Urban Education Master of Science (UEMS) program now has the fifth largest enrollment of all graduate programs at Metro State.

Our Mission & Vision

The mission of the School of Urban Education is twofold:

- To increase the number of well- prepared teachers of color in Minneapolis, Saint Paul and inner-ring suburbs so that the urban teaching workforce reflects the ethnically diverse population of students and their communities; and
- To empower urban teachers with the content knowledge, pedagogical skills, urban field experiences, and professional dispositions needed to improve the educational achievement of historically and currently underserved urban learners and to advocate for their right to receive a high-quality education.

The School of Urban Education's vision is to prepare diverse, reflective, and resilient teachers who are committed and able to meet the needs of historically and currently underserved urban learners, schools, and communities.

This We Believe...

School of Urban Education's Conceptual Framework



The UED mission and vision are wrapped in our conceptual framework of urban teacher preparation based on five interrelated principles centered in the premise of “unconditional positive regard” for children and youth as well as teachers.

This framework is grounded in our core belief that all children and youth deserve well-prepared educators who believe in the learners “in front of them” and view them as having assets to succeed in school and life.

Our perspective is firmly grounded in the belief that all students want to learn, do learn, and teachers want to teach and be effective in doing so.

Admissions requirements

All students applying for graduate study at Metro State complete an online application and submit transcripts: For more information, see <https://www.metrostate.edu/apply/get-started/graduate>

In addition, when applying you will upload the following information specifically required by the School of Urban Education [UED] to consider your application:

- Letter of Application
 - State which concentration you are interested in completing and why the M.S. in Urban Education would contribute to your professional growth and goals, especially in relation the School of Urban Education's Vision and Mission
- Resume
- At least one Professional or Academic Reference or Recommendation

Links to Specific Application Instructions and Program Eligibility Requirements by Program

Curriculum, Pedagogy and Schooling

<https://www.metrostate.edu/academics/programs/urban-education-cps#enroll>

English as a Second Language

<https://www.metrostate.edu/academics/programs/urban-ed-ESL#enroll>

Secondary Education—English

<https://www.metrostate.edu/academics/programs/urban-ed-secondary-english#enroll>

Secondary Education—Life/General Science

<https://www.metrostate.edu/academics/programs/urban-ed-secondary-life-science#enroll>

Secondary Education—Mathematics

<https://www.metrostate.edu/academics/programs/urban-ed-secondary-math#enroll>

Secondary Education—Social Studies

<https://www.metrostate.edu/academics/programs/urban-ed-secondary-social-studies#enroll>

Special Education—<https://www.metrostate.edu/academics/programs/urban-ed-SPED#enroll>

Submitting Transcripts

See guidance at: <https://www.metrostate.edu/apply/get-started/transcripts>

- NOTE: All transcripts from non-U.S. institutions are required to follow a separate and specific process

International graduate students

See guidance at:

- <https://www.metrostate.edu/apply/get-started/international>
- <https://www.metrostate.edu/students/support/international/graduate-requirements>

Admission Criteria for all MS Urban Education Programs

- Earned bachelor's degree or higher from accredited institution
- Cumulative GPA of 2.75 or higher
- Demonstrated proficiency in writing mechanics and expression
- Demonstrated understanding of current issues in urban education
- Supportive Recommendation

Additional Admission Criteria for Full Admission to Secondary Education initial licensure program, ESL initial licensure program and SPED initial licensure program. **See Appendix** for Full Admission Checklist.

- Demonstrated understanding of and respect for the needs of diverse learners in urban communities (as evidenced by successful completion of EDU 600 in first semester, Ethnic Studies competency, and documented field experience.)
- Professional conduct associated with positively interacting with urban youth, families and fellow educators (as evidenced by additional professional recommendation.)

Additional Admission Criteria for Candidates seeking additional ESL, Secondary Education or SPED-ABS licensure

- Must hold an active MN Tier 3 or 4 teaching licensure in any field
 - (License stated on resume and verified via online tool through the Professional Educator Licensing and Standards Board (PELSB) license lookup website)

ADMISSIONS QUESTIONS?

For more information about Applying to be a graduate student at Metro State:

<https://www.metrostate.edu/apply/get-started/graduate>

For answers to frequently asked questions about graduate applications:

<https://www.metrostate.edu/apply/get-started/graduate/faq>

For other graduate admissions questions, contact:

Graduate.Studies@metrostate.edu

Students without Conditional or Full Admission to UED

Visiting Students—Students who are not admitted to Metro State or the MS Urban Education program may request permission from the School of Urban Education (UED) to take graduate course(s) offered by UED on a space available basis. They must gain status as a visiting student by completing this form:

https://www.metrostate.edu/sites/default/files/2024-03/graduate_visiting_student_admission-form-202402-final-r_0.pdf

Students from Other Programs at Metro State—Students admitted to other graduate programs at Metro State who are interested in taking a graduate course offered by the School of Urban Education may do so on a space available basis and with the permission of the department.

NOTE: Neither visiting students, students from other programs at Metro State, nor students conditionally or fully admitted to the M.S. Urban Education may audit or attend a course without earning credit. Pass/No Credit grade options are available for students not admitted to the MS Urban Education program.

Program Requirements

To earn the M.S. Urban Education, students must complete the following:

- Successfully complete at least 34 graduate credits required in their concentration, including EDU 670, 688 and EDU 698
- Earn a cumulative graduate GPA of 3.0 or higher
- Successfully complete a formal written thesis or capstone project related to urban education

Additional requirements, including coursework and fieldwork, exist for those pursuing initial or additional licensure, and students must successfully complete those requirements for their concentration to earn a licensure recommendation.

Minimum grade requirements

Students must earn a B- or higher in graduate courses required for the M.S. Urban Education. “Work with a grade of less than B- cannot be used to meet graduate program requirements” (University Policy 2080). The School of Urban Education requires grades of C or higher for undergraduate courses required within a licensure program.

Program Credits

Students must successfully complete a minimum of 34 graduate credits to earn the M.S. Urban Education although program requirements for various concentrations leading to licensure may require more than 34 credits. Students who complete the capstone project presentation option instead of a formal written thesis must complete at least 3 additional credits of elective graduate coursework in the School of Urban Education.

UED Guidelines for Written Thesis or Capstone Project Presentation

There are various options for completing your thesis or capstone project. **See Appendix** for descriptions and requirements.

Curriculum

MS Urban Education Program Concentrations Offered

To learn more about each program and curriculum, follow each program's link. **See Appendix** for 1-page advising guides of required courses for each concentration.

Note: Some programs offer the Master's without a license. As well, some programs have an initial or additional license option.

- Curriculum, Pedagogy, and Schooling
<https://www.metrostate.edu/academics/programs/urban-education-cps>
- English as a Second Language with K-12 Licensure or without licensure
<https://www.metrostate.edu/academics/programs/urban-ed-ESL>
- English Teacher Preparation for Grades 5-12 licensure
<https://www.metrostate.edu/academics/programs/secondary-education-english>
- Mathematics Teacher Preparation for Grades 5-12 licensure
<https://www.metrostate.edu/academics/programs/urban-ed-secondary-math>
- Life/General Science Teacher Preparation for Grades 5-12 licensure
<https://www.metrostate.edu/academics/programs/urban-ed-secondary-life-science>
- Social Studies Teacher Preparation for Grades 5-12 licensure
<https://www.metrostate.edu/academics/programs/urban-ed-secondary-social-studies>
- Special Education with K-12 ABS Licensure or without licensure
<https://www.metrostate.edu/academics/programs/urban-ed-SPED>

Transfer Credits Policy

A maximum of 12 graduate credits taken outside of the School of Urban Education (from another department at Metro State or transferred from another accredited institution) may be applied to the M.S. Urban Education degree requirements. "Credits that were included as part of an awarded graduate degree at another institution, shall not be counted in transfer towards a new degree at the same degree level (i.e., earned credits in a completed Master's program cannot be applied towards another Master's degree program). Subject to the approval of the program directors, students in multiple master's programs or graduate certificate programs may graduate or complete one program while continuing to make progress in the other programs or certificates. A maximum of 16 credits may overlap across degrees, although programs may be more restrictive" (University Policy 2300).

"Allowable transfer of credits for graduate programs shall be governed by the relevant Minnesota State Procedure 3.36.1. The Graduate Director or Coordinator shall determine what credits to accept in transfer, equivalences (if any), and application to program requirements. Students shall be able to appeal transfer decisions" (University Policy 2300).

Transfer Appeals

The School of Urban Education follows university procedures for appeals: <https://www.metrostate.edu/academics/success/appeals> whereby appeals are first made to the Department Chair and Program Coordinator. Final appeals are made to the UED Dean.

Advisor assignment and changing advisors

Upon admission to the School of Urban Education Masters of Science Program, each student is assigned a faculty advisor based on their MS program. If the student is conditionally admitted to the program, the student must reach out to their advisor and complete the checklist of requirements for full admission (see Checklist in the Appendix). Once the checklist is completed and the student has worked with the advisor, then the student's enrollment status will be changed to fully admitted to the program.

To be successful in completing your UEMS Graduate degree, it is best to work with your advisor to plan out your course work toward program completion, and to learn more about resources available through the university.

Advisor and Program Coordinator: UED has both

- The Graduate Coordinator has the responsibility to oversee and act on behalf of the unit's programs.
- The faculty Advisor works directly with students to help students design a timeline for completing relevant coursework, and provide input that guides their plan for graduation, complete progress checks if they are pursuing initial licensure, discuss options and requirements for experiential learning opportunities, and answer questions about other services across campus.

Students who want to change their advisor must contact ued.advising@metrostate.edu with their request.

Unit Support Design: Getting to the Finish Line!

Guidelines for Graduation

- The Graduation Workshop must be registered for by the end of the first week of the semester within the semester you intend to graduate. (In e-services schedule, search for WKSP as the subject)
- Your advisor will then complete a graduation review that confirms whether or not you've met or are registered to complete all requirements for the M.S. degree.
- Students need to review credits and requirements before enrolling in EDU 698 and the Graduation Workshop.
- Students who miss the deadline to register for WKSP Grad need to submit an appeal which is linked at the Graduation webpage:
 - <https://www.metrostate.edu/students/graduation>

Guidance Completing Your Thesis or Capstone Project

- Intentional summer sessions built into the program before your final fall term to take your Capstone Class

To guide you in completing your thesis or capstone project and provide feedback on multiple drafts of your work, you will have a thesis/capstone project advisor. Usually, this will be your EDU 698 instructor but you may request or be assigned another faculty member to serve in this role.

- Your thesis/capstone project advisor works with you as you develop a framework for the thesis, with chapters and headings, plus cover page
- Your thesis advisor works with readers and you to arrange a date for the meeting with committee once your thesis/capstone project is in final draft form
- Graduate Program Coordinator should be a reader for all theses.

Unit Support Design and Liaisons across the university (Research and Library Services)

- Students are strongly recommended to work with MetroState reference librarians to conduct searches and gather sources for their thesis/capstone project.
- <https://libguides.metrostate.edu/>
- <https://libguides.metrostate.edu/education>

- Students should work closely with the Writing Center tutors to ensure their work is professionally written so that your thesis/capstone advisor and readers can focus on the content of your work and not writing mechanics or that you're adhering to APA guidelines for writing, citations and references.
<https://www.metrostate.edu/academics/success/tutoring>
- Consult with your EDU 698 instructor about whether or not your thesis/capstone project needs [Human Subjects Review Board](#) approval

Academic Standing requirements and appeals processes

Satisfactory Academic Standing

"To remain in good standing and qualify for graduation, students must maintain a cumulative grade point average of at least 3.0 and complete 67% of graduate credits attempted at Metro State University. Grades below C do not earn credit nor apply to program requirements but are calculated in the cumulative grade point average" (University Policy 2300).

Appeals

"This Academic Appeals procedure provides an administrative, orderly process for appeals of decisions related to program and graduation requirements, grades, and academic integrity findings and sanctions. Prior to filing a formal appeal, students are encouraged to, first, work with faculty and other staff, as appropriate, to resolve their concerns" (University Procedure 209).

Appeals are first made to and acted upon by the department chair, in consultation with graduate coordinator. Next level of appeal is the dean of the School of Urban Education.

<https://www.metrostate.edu/academics/success/appeals>

Continuous registration, leave of absence, and time limit extensions

Time Limit for Earning a Graduate Degree

"Starting with the semester for which they are admitted, students shall have up to five (5) years from the first date of enrollment to complete graduate master's."

"Normally, graduate students who have completed their course work and are working toward the completion of their degree will register each semester."

"Students shall have the right to request a leave of absence and/or extensions of these time limits, including the right to appeal a negative decision" (University Policy 2300).

Leave of Absence

"Students may request a leave of absence from a graduate program for up to four (4) semesters" (University Procedure 230).

Dismissal of Graduate Student Status

"Students who do not meet academic requirements, have been found in violation of the academic integrity policy or do not meet professional standards, dispositions or competencies required for a student earning a graduate degree may be dismissed from a graduate program and from the university" (University Policy 2300).

"Failure to meet academic requirements or violation of academic integrity shall be considered grounds for dismissal of a graduate student in any program" (University Procedure 230).

Appeals

Students shall have the right to appeal their dismissal in the following sequence: director/designee, dean/designee, and provost/designee. Determinations shall be provided in writing" (University Procedure 230).

<https://www.metrostate.edu/academics/success/appeals>

Student support resources

Get Involved ~ Around Campus ~ Things to Know

Click on the links to learn more...

Graduate Student Employment

- [Employment opportunities | Metro State University](#)

Career Services and Resume' Builder Engagement Events

- [Career Center | Metro State University](#)

Student Services [Student Center services | Metro State University](#)

Location: [Student Center](#) and [Email](#)

- Monday – Thursday:
 - 8:30 a.m. – 10:00 p.m.
- Friday:
 - 8:30 a.m. – 8:00 p.m.
- Saturday:
 - 8:30 a.m. – 2:00 p.m.

Get involved ~ Why?

Student Life and Leadership Development (SLLD) holistically enhances the co-curricular experiences of students through intentional social, cultural, intellectual, and recreational engagement and involvement programs and services at Metropolitan State University and the surrounding community.

[Student Life and Leadership Development | Metro State University](#)

Location: [Student Center](#) Second Floor Room 204

- Telephone: [651-793-1550](tel:651-793-1550)
- [Email](#)
- <https://www.metrostate.edu/students/life>

CLUB UED: The School of Urban Education has a student club

<https://engage.metrostate.edu/organization/urban-education-student-club>

Links to Student Services at Metro State University

- Basic needs, services and support: <https://www.metrostate.edu/students/support>
 - Basic needs resources: [Child Care Resources](#), [Community Health Resources](#), [Emergency Grant Resources](#), [Food Resources](#), [Housing Resources](#), [Mental Health and Wellness Resources](#), [Transportation Services](#), [Utilities](#), [Technology](#), and [Internet Access Resources](#).
 - Community: [African and African American Support Services](#), [Alumni Association](#), [American Indian Student Services](#), [Asian American Student Services](#), [Latinx and Undocumented Student Support Services](#), [LGBTQIA+ Student Services](#), [Veteran Services](#), [Women's Support Services](#).
 - Life on and off campus: [Alcohol and Drug Abuse Prevention Program](#), [Career Center](#), [Collegiate Recovery Program](#), [Counseling Services](#), [Fitness Center](#), [Food for Thought Food Pantry](#), [Lactation Support and Resources](#), [Student Life and Leadership Development](#), [Student Parent Center](#), [Telehealth Services](#).
 - University Services: [Bookstore](#), [Financial Aid](#), [Gateway](#), [ID Cards](#), [International Student Services](#), [Judicial Affairs](#), [Security Escorts](#), [Student Center Spaces](#), [Tech Help](#), [TRIO Upward Bound](#).
- Academic success: <https://www.metrostate.edu/academics/success>
 - [Academic Advising](#), [Register for Classes](#), [Tutoring Services](#).
 - Academic Services and Support: [Academic Success Workshop](#), [Center for Accessibility Resources](#), [Correctional Facility Student Support](#), [Declare or Change a Program](#), [File an Academic Appeal](#), [Human Subjects Review Board](#), [Institute for Community Engagement and Scholarship](#), [Internships](#), [Learning Strategy Options](#), [Library](#), [LinkedIn Learning](#), [Placement Assessments](#), [Psychology Lab](#), [STEM career and Internship Resources](#), [Student Online Learning Resources](#), [TRIO Programs](#).
- Contact Information: <https://www.metrostate.edu/about/contact>
 - [Locations](#), [Faculty and Staff Directory](#), [Admissions](#), [Gateway Student Services](#)

QUESTIONS?

Additional questions about the School of Urban Education Graduate Program can be directed to the department via:

Contact Us

Location: **Minneapolis College**, Helland Center, Suite H2300

Telephone: **612.659.7120**

Email: UED.Advising@metrostate.edu

APPENDIX

I. Full Admission Checklist for Secondary Education Candidates

II. Advising Guides for Various Concentrations in the MS Urban Education

- a. Curriculum, Pedagogy and Schooling
- b. English as a Second Language
 - i. Initial Licensure
 - ii. Additional Licensure
- c. Secondary Education
- d. Special Education
 - i. Initial Licensure
 - ii. Additional Licensure

III. Contracts for Secondary Education (gr 5-12) licensure candidates

- a. Communication Arts & Literature
- b. Life/General Science
- c. Mathematics
- d. Social Studies

IV. Options and Expectations for Completing Thesis/Capstone Project

Full Admission Checklist

M.S. Urban Education

The requirements listed below must be met after being conditionally admitted to the program in order to achieve full admission and continue taking UED courses required for initial licensure. These full admission requirements need to be met by the following deadlines in order to have them reviewed and a decision made in time for you to register as early as possible for EDU courses in the upcoming semester. For priority registration, submit **by October 15 for Spring Registration and by March 15 for Summer/Fall Registration**). Questions about the following requirements should be directed to your assigned secondary education advisor in the School of Urban Education. If you don't know who your advisor is, email UED.Advising@metrostate.edu, include your full name and ID# and ask who is your advisor.

- ☐ REQUIRED initial meeting with your secondary education advisor.
The meeting will cover:
 - Explanation of requirements for full admission, including getting a Taskstream account, and field experience requirements
 - Review of licensure and degree requirements
 - Transcript review of prior academic work completed
 - Development of contract of courses still needed to complete the 5-12 licensure program
 - Other questions you have
- ☐ Complete EDU 600 Principles of Urban Education (ESL & Secondary Ed candidates) or SPED 600 (for Special Education candidates) with grade of B- or higher
- ☐ Complete an approved Ethnic Studies (ETHS) coursework (at least 3cr) (with a grade of C or higher) or provide evidence of Ethnic Studies competency.
- ☐ FOR SECONDARY ED ONLY: Complete at least 12 credits at undergraduate or graduate level in the subject area of license if not already completed (with grades of C or higher)
- ☐ Documentation of at least 20 hours working with diverse urban youth within the past five years. See documentation form with definition of "What is Urban?" in [UTP Student Handbook](#) under section III. Seeking Admission to the UTP. Email completed form to UED.advising@metrostate.edu
- ☐ Request and Activate a Taskstream account Contact eric.fotsch@metrostate.edu saying you are a new master's student and need a TaskStream account. He will get an account created for you and then you need to activate it at login.taskstream.com

Master of Science in Urban Education

Curriculum, Pedagogy and Schooling track

Program-at-a-Glance

Minimum 34 credits



SCHOOL OF URBAN EDUCATION

Core Courses – 7 credits

- EDU 600 Principles of Urban Education (4 cr)
- EDU 614 Literacy Education in Urban Schools – Advanced Theory and Practice (3 cr)

Note: Metro State alum who have completed the undergraduate versions of these courses at Metro State (i.e., EDU 200 & EDU 203, EDU 400/414, EDU 483/487) may substitute graduate electives for these courses.

Elective Courses – minimum 15 credits

Choose a minimum of 15 graduate credits of electives. Of these, up to 12 graduate credits may be transferred from other accredited institutions or taken in other relevant disciplines or departments at Metro State.

(NOTE: If a student decides to complete the presentation option for their capstone project rather than a formal written thesis, then an additional 3 credit elective must be completed.)

ELECTIVE OPTIONS OFFERED BY THE SCHOOL OF URBAN EDUCATION INCLUDE:

EDU 606: Urban Middle School and High School Methods -Advanced Theory and Practice (4 cr)
EDU 610: Teaching & Assessing Exceptional Urban Learners-Advanced Theory & Practice (3 cr)
EDU 615: Managing Learning in Urban 5-12 Classrooms-Advanced Theory and Practice (3 cr)
EDU 630: Historical, Cultural, and Philosophical Foundations of Urban Education (3 cr)
EDU 632: Assessing Learning in Urban Grades 5-12 - Advanced Theory and Practice (3 cr)
EDU 633: Strategies for Transforming Education Through Absent Narratives (2 cr)
EDU 635: Teaching Assessing ELL Students in Content-Advanced Theory and Practice (3 cr)
EDU 646: Restorative Practices in Urban Schools and Classrooms (4 cr)
EDU 651: Immigrants and Refugees in Urban Schools (3 cr)
EDU 652: Theories and Methods of Language Learning (3 cr)
EDU 653: Assessment and Curriculum for English Learners in Urban Schools (4 cr)
EDU 682: Culturally Responsive Pedagogy in Urban Schools (4 cr)
SPED 6xx Any special education course with instructor approval

Capstone Course Sequence – 12 credits

These courses are to be taken at the end of the degree program. They prepare students for writing a traditional thesis or completing a research project presentation. Choosing the presentation option requires an additional 3 credit graduate-level elective course.

EDU 670: Advanced Reflective Practice for Urban Educators (4 cr, summer only with EDU 688)
EDU 688: Research Methods in Urban/Cross-Cultural Education (4 cr, summer only with EDU 670)
EDU 698: Capstone: Conducting Research in Urban Classrooms, Schools and Communities (4 cr, fall only)

M.S. in Urban Education: English as a Second Language with Additional K-12 ESL Licensure

Program at-a-Glance



World Language Learning and Linguistics Courses (4+ undergraduate credits)
<ul style="list-style-type: none"> • LING 316 The Nature of Language (4cr) OR LING 326 Language and Culture (4cr) • Documented World Language Learning (2 semesters university, 2 years high school or language proficiency)
Professional ESL Methods and Education Courses (19 graduate credits, 3 undergraduate credits)
Note: Consult with advisor for sequence of courses
<ul style="list-style-type: none"> • EDU 483 Foundations of Teaching Reading K-6 (3cr) • EDU 600 Principles of Urban Education (4cr) • EDU 635 Teaching and Assessing ELLs in Content-Area Classrooms (3cr) • EDU 651 Immigrants and Refugees in Urban Schools (3cr) • EDU 652 Theories and Methods of Language Learning (3cr) • EDU 653 Assessment and Curriculum for English Learners (4cr) • EDU 654 The Urban ESL Professional (2cr)
Practicums (2 graduate credits)
<p>A minimum of 130 hours of K-12 ESL field experience is required for the ESL additional license.</p> <p>(Complete 25 hours of field experiences at two school levels, for a total of 50 hours. Register for <u>one</u> course (2cr) and complete an 80-hour ESL Practicum at the third school level.)</p>
<ul style="list-style-type: none"> • EDU 656 Elementary ESL Practicum (2cr) • EDU 657 Middle School ESL Practicum (2cr) • EDU 658 High School ESL Practicum (2cr)
Elective Courses (1-4 graduate credits)
Note: A 3cr elective is needed if students choose the presentation option for the capstone project.
<ul style="list-style-type: none"> • Choice electives (1-4cr, as needed)
Courses Required for Master's Degree Completion (12 graduate credits)
<ul style="list-style-type: none"> • EDU 670 Advanced Reflective Practice for Urban Educators (4cr) • EDU 688 Research Methods in Urban/Cross-Cultural Education (4cr) • EDU 698 Capstone: Conducting Research Scholarship in Urban Classrooms, Schools and Communities (4cr)
<p>Notes: A grade of B- or higher is required to pass all UED classes.</p> <p>A minimum of 34 graduate credits is required for graduation.</p> <p>A maximum of 12 approved graduate credits from other institutions can be transferred in to meet specific course requirements in this program.</p>

M.S. in Teaching English as a Second Language with Initial K-12 ESL Licensure

Program at-a-Glance



Courses Required for Admission to the Urban Teacher Program (UTP) (7⁺cr)

- EDU 600 Principles of Urban Education (4cr)
- ETHS ### (a UTP-approved ethnic studies course, minimum 3cr)

World Language Learning and Linguistics Courses (4⁺cr)

- LING 316 The Nature of Language (4cr) OR LING 326 Language and Culture (4cr)
- Documented World Language Learning (2 semesters university, 2 years high school or language proficiency)

Professional Education Courses (22cr)

Prerequisite: UTP Admission

Note: Consult with advisor for sequence of courses

- EDU 383 Information Technology for K-12 Learning (2cr)
- EDU 481 Urban Grades 1-6 Curriculum and Practicum (4cr)
- EDU 483 Foundations of Teaching Reading K-6 (3cr)
- EDU 606 Middle School/High School Methods (4cr)
 - Corequisite: EDU 311 Urban Teaching Practicum and Seminar (0cr)
- EDU 615 Managing Learning in Diverse Urban Classrooms (3cr)
- EDU 630 Historical and Cultural Foundations of Urban Education (3cr)
- SPED 600 Foundations of Special Education in Urban Settings (3cr)

Professional ESL and Reading Methods Courses (18cr) Prerequisite: UTP admission Note: Consult with advisor for sequence of courses

- EDU 487 Methods of Teaching Reading K-6 (3cr)
 - Corequisite: EDU 450 Advanced Urban Teaching Practicum and Seminar (0cr)
- EDU 635 Teaching and Assessing ELLs in Content-Area Classrooms (3cr)
- EDU 651 Immigrants and Refugees in Urban Schools (3cr)
- EDU 652 Theories and Methods of Language Learning (3cr)
- EDU 653 Assessment and Curriculum for English Learners (4cr)
- EDU 654 The Urban ESL Professional (2cr)

Student Teaching (minimum 6 credits, 12 weeks full-time) Prerequisite: ALL Professional Education, Professional Methods courses

- EDU 650 Student Teaching in the Urban School

Courses Required for Master's Degree Completion (12cr) Note: A 3cr elective is needed if students choose the presentation option

- EDU 670 Advanced Reflective Practice for Urban Educators (4cr)
- EDU 688 Research Methods in Urban/Cross-Cultural Education (4cr)
- EDU 698 Capstone: Conducting Research Scholarship in Urban Classrooms, Schools and Communities (4cr)

Notes: A minimum of 120 hours of K-12 ESL field experience is required before student teaching.
A grade of B- or higher is required to pass all UED classes (including methods courses).

Master of Science in Urban Education

Secondary Ed Teacher Preparation

for 5-12 licensure

Program-at-a-Glance



SCHOOL OF URBAN EDUCATION

Introductory Courses – 4+ credits

- EDU 600: Principles of Urban Education (4 cr)
- One Ethnic Studies course (at least 3 credits) or demonstrated ethnic studies competency

Note: Metro State graduates who have completed EDU 200 & EDU 203 have completed the undergraduate equivalent of EDU 600.

Content Courses for Your Licensure Area (credits to be determined after transcript review)

Content courses for one of the following majors/licensure areas need to be completed if they weren't part of previous college or university coursework completed:

- [English for Teaching](#)
- [Life/General Sciences Teaching](#)
- [Mathematics Teaching](#)
- [Social Studies for Teaching](#)

Required Secondary Education Courses – 22 graduate, 8+ undergraduate credits

- EDU 606: Urban Middle School and High School Methods -Advanced Theory and Practice (4 cr)
- with EDU 311: Urban Teaching Practicum and Seminar (0cr, minimum 40 hours in licensure area)
- EDU 610: Teaching & Assessing Exceptional Urban Learners-Advanced Theory & Practice (3 cr)
- EDU 614: Literacy Education in Urban Schools - Advanced Theory and Practice (3 cr)
- EDU 615: Managing Learning in Urban 5-12 Classrooms-Advanced Theory and Practice (3 cr)
- EDU 630: Historical, Cultural, and Philosophical Foundations of Urban Education (3 cr)
- EDU 632: Assessing Learning in Urban Grades 5-12 - Advanced Theory and Practice (3 cr)
- EDU 635: Teaching and Assessing ELL Students in Content-Advanced Theory and Practice (3 cr)

1-2 CONTENT METHODS COURSE(S) FOR YOUR LICENSURE AREA and ADVANCED PRACTICUM (4-8cr)

- EDU 450: Advanced Urban Teaching Practicum and Seminar (0cr, minimum 80 hours in licensure area)
- LAED 445: Teaching Writing and Communications in Urban Grades 5-12 (4 cr)
- LAED 450: Teaching Language Arts in Urban Middle and High School (4 cr)
- MAED 450: Teaching Math in Urban Middle and High School (4 cr)
- SCED 450: Teaching Science in Urban Middle and High School (4 cr)
- SSED 450: Teaching Social Studies in Urban Middle and High School (4 cr)

Student Teaching – 6 credits

- EDU 650: Student Teaching in the Urban School (12 weeks, full-time)

Capstone Course Sequence – 12-15 credits

These courses are to be taken at the end of the degree program after Tier 3 licensure. Choosing the presentation option instead of the formal written thesis option requires an additional 3 credit graduate-level elective course.

- EDU 670: Advanced Reflective Practice for Urban Educators (4 cr, summer only with EDU 688)
- EDU 688: Research Methods in Urban/Cross-Cultural Education (4 cr, summer only with EDU 670)
- EDU 698: Capstone: Conducting Research in Urban Classrooms, Schools and Communities (4cr, fall only)

M.S. Urban Education--Special Education

(for **ADDITIONAL** MN K-12 Academic Behavior Strategist Teaching Licensure)

Program at-a-Glance



SCHOOL OF URBAN EDUCATION

NOTE: Students completing this program for additional SPED-ABS licensure must already have a Minnesota Tier 3 or 4 license in another area in order to be recommended for additional licensure.

REQUIRED COURSES FOR ADDITIONAL LICENSURE

- ☐ SPED 600 Foundations in Teaching Exceptional Urban Learners (3cr, fall semester)
- ☐ SPED 601 Applying Behavioral and Learning Principles in Urban Settings (3cr, spring)
with co-requisite EDU 311 Urban Teaching Practicum & Seminar (0cr)
- ☐ SPED 602 Legal, Political, and Ethical Issues in Urban Special Education (3cr, spring)
- ☐ EDU 483 Foundations of Teaching Reading in Urban Grades K-6 (3cr, fall or spring)
- ☐ SPED 610 Supporting Inclusive Education through Differentiation and Technology (3cr, fall) --
(Formerly SPED 604)
- ☐ SPED 620 Collaboration and Transition Practices in Special Education (3cr, fall)
(Formerly SPED 605)
- ☐ EDU 487 Methods of Teaching Reading in Urban Grades K-6 (3cr, fall or spring)
- ☐ SPED 633 Assessment in Urban Special Education (4cr, spring) - --
(Formerly SPED 603)
- ☐ SPED 630 Characteristics of Diverse Urban Learners with Mild/Moderate Disabilities (3cr, spring)
(Formerly SPED 606)
- ☐ SPED 640 Interventions: Mild Disabilities (4cr, spring)
(Formerly SPED 609)
with EDU 450 Advanced Urban Teaching Practicum & Seminar (0cr, co-required with SPED 640)
- ☐ SPED 690 Graduate Practicum-Mild Disabilities (2cr, 80 hours minimum with continuous group of students
in grade level scope not experienced with previous license)

NOTE: Courses include required urban field experience hours

COURSES REQUIRED FOR MASTER'S DEGREE COMPLETION (12cr)

- EDU 670 Advanced Reflective Practice for Urban Educators (4cr, summer only)
- EDU 688 Research Methods (4cr, summer only, co-requisite in the same term with EDU 670)
- EDU 698 Capstone (4cr, fall only)

M.S. Urban Education--Special Education

(for **INITIAL** MN K-12 Academic Behavior Strategist Teaching Licensure)

Program at-a-Glance



**METRO STATE
UNIVERSITY**

SCHOOL OF URBAN EDUCATION

CORE I Foundation Courses (10cr, Fall Semester)

- PSYC 385 Educational Psychology (4cr)
- ETHS #### (min. 3cr, any Ethnic Studies coursework with an ETHS prefix or equivalent competency)
- SPED 600 Foundations in Teaching Exceptional Urban Learners (3cr)

CORE I Foundation Courses (12cr, Spring Semester)

- EDU 325 Emergent Literacy (2cr)
- MAED 106 Math for Elementary Teachers (4cr)
- SPED 601 Applying Behavioral and Learning Principles in Urban Settings (3cr)
with co-requisite EDU 311 Urban Teaching Practicum & Seminar (0cr)
- SPED 602 Legal, Political, and Ethical Issues in Urban Special Education (3cr)

NOTE: CORE I courses include required urban field experience hours

CORE I Foundation Courses (6cr, Summer Semester)

- EDU 430/630 Historical and Cultural Foundations of Urban Education (3cr)
- EDU 435/635 Teaching and Assessing English Language Learners K-12 (3cr)

NOTE: Courses include required urban field experience hours. May take either undergraduate or graduate versions of these to meet licensure requirements and they can be taken other terms as they are each offered in fall, spring and summer.

CORE II Courses (13cr, Fall Semester) *prerequisites: ALL CORE I requirements*

- EDU 483 Foundations of Teaching Reading in Urban Grades K-6 (3cr)
- MAED 440 Teaching Mathematics to Urban Learners in Grades K-8 (4cr)
- SPED 610 Supporting Inclusive Education Through Differentiation and Technology (3cr)
 - Formerly SPED 604
- SPED 620 Collaboration and Transition Practices in Special Education (3cr)
 - Formerly SPED 605

NOTE: CORE II courses include required urban field experience hours

CORE III Courses (14cr, Spring Semester) *prerequisites: ALL CORE I & II requirements*

- EDU 487 Methods of Teaching Reading in Urban Grades K-6 (3cr)
- SPED 633 Assessment in Urban Special Education (4cr)
 - Formerly SPED 603
- SPED 630 Characteristics of Diverse Urban Learners with Mild/Moderate Disabilities (3cr)
 - Formerly SPED 606
- SPED 640 Interventions: Mild Disabilities (4cr)
with EDU 450 Advanced Urban Teaching Practicum & Seminar (0cr, co-required with SPED 640)
 - Formerly SPED 609 and SPED 450

NOTE: CORE II courses include required urban field experience hours

Student Teaching (8 credits total, 15 weeks full-time, Fall Semester) *prerequisites: ALL CORE I, II, & III requirements*

- SPED 490 Student Teaching in Urban Special Education Settings (8cr, full-time M-F for 15 weeks)

COURSES REQUIRED FOR MASTER'S DEGREE COMPLETION (12cr)

- EDU 670 Advanced Reflective Practice for Urban Educators (4cr, summer only)
- EDU 688 Research Methods (4cr, summer only)
- EDU 698 Capstone (4cr, fall only)

School of Urban Education, Master of Science in Urban Education

Contract of Courses Required for Grades 5-12 Communication Arts & Literature Licensure

Student Name _____ ID # _____ Faculty Signature _____ Student Signature _____

Date _____

URBAN EDUCATION COURSES (52cr)		
Professional Education Courses (26 cr)		
Program admission or departmental approval are required to enroll in 300-600 level Education courses of the Urban Teacher Program.	Sem/Yr	Grade
EDU 600 Principles of Urban Education (4cr)	Fall	
EDU 606 Urban Middle School & High School Methods (4cr) with EDU 311 Urban Teaching Practicum & Seminar (0cr)		
EDU 383 Information Technology for K-12 Teaching (2cr) *recommended only		
EDU 610 Teaching & Assessing Students w/ Disabilities (3cr)	Fall	
EDU 614 Literacy Education in Urban Schools (3cr)		
EDU 615 Managing Learning in Diverse Classrooms (3cr)	Spr	
EDU 630 Historical & Cultural Foundations Education (3cr)		
EDU 632 Assessment of Learning & Teaching (3cr)	Fall	
EDU 635 Teaching ELL Students in K-12 Content Classrooms (3cr)		
Methods Courses & Advanced Practicum (8 cr)		
LAED 445 Teaching Writing and Communications in Urban Grades 5-12 (4cr)	Spr	
LAED 450 Teaching Language Arts in Urban Middle and High Schools (4cr)	Fall	
EDU 450 Advanced Urban Teaching Practicum & Seminar (0cr) * taken with either LAED course just before student teaching		
Student Teaching (6cr total, 12 weeks, full-time for initial licensure)		
EDU 650 Student Teaching in the Urban Classroom (6cr)		
Additional Courses Required for Master's Degree (12cr)		
EDU 670 Advanced Reflective Practice (4cr)	Summer	
EDU 688 Research Methods (4cr)		
EDU 698 Capstone Research Thesis Project (4cr)	Fall	

CONTENT AREA COURSES		
Required for full admission to Urban Teacher Program:	Sem/Yr	Grade
ETHS Elective (Any Ethnic Studies 3cr Course or Competency)		
Required Core Content Courses		
Comm 103 Public Speaking (3cr)		
Communications (choose <u>one</u> of the following, (3-4 cr): Comm 231, Comm 233, Comm 333, Comm 351		
Lit 300 Literary Analysis (3 cr) OR LIT 311 (4cr)		
Lit 332 Adolescent Literatures (4 cr)		
LING 326 Language and Culture (4cr) or LING 316 The Nature of Language (4 cr)		
Writ 251 Intro Creative Writing (3) OR 331 Writing in Major (4)		
Diverse Literatures (choose <u>one</u> of the following, 4cr) LIT 361, LIT 362, LIT 363, LIT 364, LIT 365, LIT 368		
Classic Literatures (choose any <u>two</u> of the following, 8cr) American Lit: LIT 341, LIT 342 English Lit: LIT 371, LIT 372 Shakespeare: LIT 377		

**Note: Course offering by semester are planned and probable, but may be subject to change and number of students needing courses.*

All Content Courses, EDU & LAED Courses to be completed with "C+" or better. Minimum GPA of 2.75 required for UTP admission and program completion.

T = Met through Transferred Course

School of Urban Education, Master of Science in Urban Education

Contract of Courses Required for Grades 9-12 Life Science and 5-8 General Science Licensure

Student Name _____ ID # _____ Faculty Signature _____ Student Signature _____ Date _____

URBAN EDUCATION COURSES (48cr)		
Professional Education Courses (26 cr) Program admission or departmental approval are required to enroll in 300-600 level Education courses of the Urban Teacher Program.	Sem/Yr	Grade
EDU 600 Principles of Urban Education (4cr)	Fall	
EDU 606 Urban Middle School & High School Methods (4cr) with EDU 311 Urban Teaching Practicum & Seminar (0cr)		
EDU 383 Information Technology for K-12 Teaching (2cr) *recommended only		
EDU 610 Teaching & Assessing Students w/ Disabilities (3cr)	Fall	
EDU 615 Managing Learning in Diverse Classrooms (3cr)	Spr	
EDU 614 Literacy Education in Urban Schools (3cr)		
EDU 630 Historical & Cultural Foundations Education (3cr)		
EDU 632 Assessment of Learning & Teaching (3cr)	Fall	
EDU 635 Teaching ELL Students in K-12 Content Classrooms (3cr)		
Methods Courses & Advanced Practicum (4 cr)		
SCED 450 Teaching Science in Urban 5-12 Classrooms and Labs	Fall	
EDU 450 Advanced Urban Teaching Practicum & Seminar (0cr) * taken with either LAED course just before student teaching		
Student Teaching (6cr total, 12 weeks, full-time for initial licensure)		
EDU 650 Student Teaching in the Urban Classroom (6cr)		
Additional Courses Required for Master's Degree (12cr)		
EDU 670 Advanced Reflective Practice (4cr)		
EDU 688 Research Methods (4cr)		
EDU 698 Capstone Research Thesis Project (4cr)		

CONTENT AREA COURSES		
	Sem/Yr	Grade
Pre-requisite: MATH 115 College Algebra or MATH 120 Precalculus		
BIOL 111 General Biology I (5cr)		
BIOL 112 General Biology II (5cr)		
BIOL 211 Principles of Genetics (4cr)		
CHEM 111 General Chemistry I (5cr)		
CHEM 112 General Chemistry II (5cr)		
GEOL 110 Introduction to Earth Sciences (4cr)		
Choose one of the following: PHYS 110 Intro to Physical Science (4cr) PHYS 211 & 212 calculus-Based Physics I & II (10 cr)		
Cell Biology (choose <u>one</u> of the following courses, 5cr) BIOL 302 Cell Biology and Histology OR BIOL 304 Molecular Biology		
Ecology (choose <u>one</u> of the following courses, 5cr) BIOL 310 Ecology; BIOL 312 Evolution; OR ESCI 315 Limnology		
Physiology (choose <u>one</u> of the following courses, 5cr) BIOL 311 Plant Physiology; BIOL 322 Comparative Animal Physiology; OR BIOL 330 Biology of Microorganisms		

*Note: Course offering by semester are planned and probable, but may be subject to change and number of students needing courses.

All Content Courses, EDU & SCED Courses to be completed with "C+" or better. Minimum GPA of 2.75 required for UTP admission and program completion.

T = Met through Transferred Course

School of Urban Education, Master of Science in Urban Education

Contract of Courses Required for Grades 5-12 Mathematics Licensure

Student Name _____ ID # _____ Faculty Signature _____ Student
Signature _____

Date _____

URBAN EDUCATION COURSES (48cr)		
Professional Education Courses (26 cr)		
Program admission or departmental approval are required to enroll in 300-600 level Education courses of the Urban Teacher Program.	Sem/Yr	Grade
EDU 600 Principles of Urban Education (4cr)	Fall	
EDU 606 Urban Middle School & High School Methods (4cr) with EDU 311 Urban Teaching Practicum & Seminar (0cr)		
EDU 383 Information Technology for K-12 Teaching (2cr) *recommended only		
EDU 610 Teaching & Assessing Students w/ Disabilities (3cr)	Fall	
EDU 615 Managing Learning in Diverse Classrooms (3cr)	Spr	
EDU 614 Literacy Education in Urban Schools (3cr)		
EDU 632 Assessment of Learning & Teaching (3cr)	Fall	
EDU 630 Historical & Cultural Foundations Education (3cr)		
EDU 635 Teaching ELL Students in K-12 Content Classrooms (3cr)		
Methods Courses & Advanced Practicum (4 cr)		
MAED 450 Teaching High School Mathematics to Urban Learners in Grades 5-12 (4cr)	Fall	
EDU 450 Advanced Urban Teaching Practicum & Seminar (0cr) * taken with either MAED course before student teaching		
Student Teaching (6cr total, 12 weeks, full-time for initial licensure)		
EDU 650 Student Teaching in the Urban Classroom (6cr)		
Additional Courses Required for Master's Degree (12cr)		
EDU 670 Advanced Reflective Practice (4cr)	Summer	
EDU 688 Research Methods (4cr)		
EDU 698 Capstone Research Thesis Project (4cr)	Fall	

CONTENT AREA COURSES		
Pre-Requisites:	Sem/Yr	Grade
STAT 201 Statistics I (4cr)		
MATH 210 Calculus I (4cr)		
MATH 211 Calculus II (4cr)		
Required Core Content Courses		
MATH 215 Discrete Mathematics (4cr)		
MATH 230 Introduction to Mathematical Modeling (2cr)	fall	
MATH 330 Optimization (2cr)	fall	
MATH 301 Introduction to Real Analysis (4cr)	spr	
MATH 310 Calculus III: Multivariable Calculus (4cr)		
MATH 315 Linear Algebra and Applications (4cr)		
MATH 370 Modern Geometry (3cr)	spr	
MATH 471 Abstract Algebra (4cr)	fall	

**Note: Course offering by semester are planned and probable, but may be subject to change and number of students needing courses.*

**All Content, EDU & MAED Courses to be completed with “C+” or better.
Minimum GPA of 2.75 required for UTP admission and program completion.**

T = Met through Transferred Course

School of Urban Education, Master of Science in Urban Education

Contract of Courses Required for Grades 5-12 Social Studies Licensure

Student Name _____ ID # _____ Faculty Signature _____ Student Signature _____

Date _____

URBAN EDUCATION COURSES (48cr)		
Professional Education Courses (26 cr)		
Program admission or departmental approval are required to enroll in 300-600 level Education courses of the Urban Teacher Program.	Sem/Yr	Grade
EDU 600 Principles of Urban Education (4cr)	Fall	
EDU 606 Urban Middle School & High School Methods (4cr) with EDU 311 Urban Teaching Practicum & Seminar (0cr)		
EDU 383 Information Technology for K-12 Teaching (2cr) *recommended only		
EDU 610 Teaching & Assessing Students w/ Disabilities (3cr)	Fall	
EDU 614 Literacy Education in Urban Schools (3cr)		
EDU 615 Managing Learning in Diverse Classrooms (3cr)	Spr	
EDU 630 Historical & Cultural Foundations Education (3cr)		
EDU 632 Assessment of Learning & Teaching (3cr)	Fall	
EDU 635 Teaching ELL Students in K-12 Content Classrooms (3cr)		
Methods Courses & Advanced Practicum (4 cr)		
SSED 450 Teaching Social Studies to Urban Learners in Grades 5-12 (4cr)	Fall	
EDU 450 Advanced Urban Teaching Practicum & Seminar (0-1cr) * taken with SSED course before student teaching		
Student Teaching (6cr total, 12 weeks, full-time for initial licensure)		
EDU 650 Student Teaching in the Urban Classroom (6cr)		
Additional Courses Required for Master's Degree (12cr)		
EDU 670 Advanced Reflective Practice (4cr)	Summer	
EDU 688 Research Methods (4cr)		
EDU 698 Capstone Research Thesis Project (4cr)	Fall	

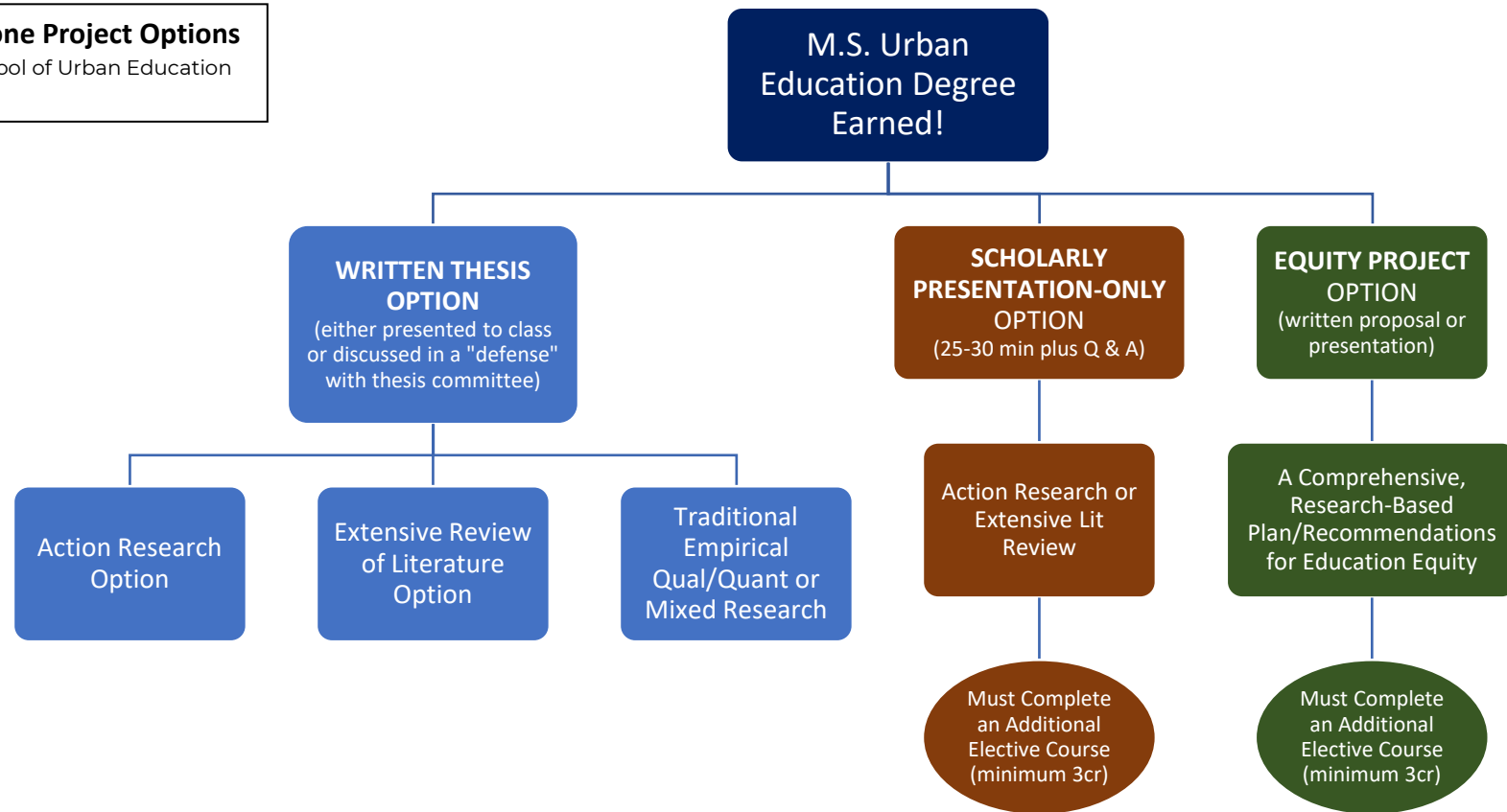
CONTENT AREA COURSES (43cr)		
Three of the following history classes:	Sem/Yr	Grade
<input type="checkbox"/> HIST 101 American Past to 1865 (3cr, <i>fall</i>)		
<input type="checkbox"/> HIST 102 American Past 1865 to present (3 cr, <i>spr</i>)		
<input type="checkbox"/> HIST 103 World History I: to 1500 (3cr, <i>fall</i>)		
<input type="checkbox"/> HIST 104 World History II: 1500 to present (3 cr, <i>spr</i>)		
ECON 200 Intro to Econ or Econ 201 Macroeconomics, or Econ 202 Microeconomics (3cr)		
GEOG 201 Intro to Geography (3cr)		
POL101 Intro to American Gov't & Politics (3cr)		
SOC 100 Intro to Sociology or SSCI 100 Introduction to Social Science (3cr)		
ANTH 302 Gender and Culture (4cr) or HIST 394 History of Women		
ETHS 302 Immigrant Communities and the Trajectories of Othering, ETHS 305 Major Issues in U.S. Race Relations, ETHS 309 Race and Public Policy, ETHS 311 Understanding Racial and Ethnic Groups in the U.S., OR ETHS 316 Race and Religion (4cr)		
ETHS 232 American Indians in MN, ETHS 332 Topics in Contemporary Native North America, OR ETHS 335 American Indian Nations: Law, Power and Persistence		
HIST 301 Historical Interpretation (4cr)		
POL 321 World Politics or POL 301 Citizen in Global Context (4cr)		
SSCI 401 Social Science Seminar: Contending Perspectives (4cr)	summer	

**Note: Course offering by semester are planned and probable, but may be subject to change and number of students needing courses.*

All Content, EDU & SSED Courses to be completed with "C+" or better. Minimum GPA of 2.75 required for UTP admission and program completion. T = Transferred Course Equivalent

Thesis/Capstone Project Options

approved by School of Urban Education
Faculty (3/4/21)



CLARIFYING NOTES:

1. Previous options are in blue; additional new options are in brown and green.
2. Additional Options are available to students from previous cohorts and new cohorts starting in summer 2021 Completion Cohort #7.
3. Scholarly Presentation has components of formal thesis, but is more concise and has a visual aid (e.g. PowerPoint). Equity Project includes Intro and basic Lit Review.
4. Both additional options would be guided and assessed by the EDU 698 Capstone instructor for the course grade and would not require a committee.
5. Additional elective course could be any graduate course offered or approved by the School of Urban Education. NOTE: Students from 2015-2020 cohorts would only need to retake EDU 698 Capstone (unless they already passed it and would rather complete an additional elective).
6. The more rigorous formal thesis option is strongly encouraged for those who are planning or considering to pursue a doctorate someday.

RATIONALE:

1. Our degree completion rates are 45-75% for students who have completed all required coursework (with the exception of EDU 698) which are consistent with prior rates at other master's programs at other institutions now no longer requiring a thesis. These new options will increase completion rates.
2. Accepting differentiated ways for students to demonstrate mastery of a topic is consistent with what we teach should be done with preK-12 learners.
3. Only approximately 1/3 of graduate programs at Metro State require a formal thesis; most and the largest don't.
4. Most other area institutions, including the U of M, do not require a formal thesis, and students are deterred from our program because of the thesis requirement.
5. Completing an additional elective course is considered roughly the equivalent of the work required for writing a formal thesis.
6. The new options are more viable and sustainable for faculty given our small numbers, and would allow us to accommodate growth in program enrollment.

SUMMARY OF EXPECTATIONS FOR EACH M.S. URBAN ED CAPSTONE OPTION

Extensive Review of Literature THESIS	Action Research THESIS	Empirical Research THESIS	SCHOLARLY PRESENTATION-ONLY	EQUITY PROJECT OPTION
<ul style="list-style-type: none"> • Involves doing an extensive literature review of theory and research written about a specific topic related to urban education • Includes at least 25 scholarly writings from a time period that includes at least the past 20 years • Demonstrates “mastery” of a certain topic • Typically 30-60 pages, including: <ul style="list-style-type: none"> • Ch 1: Intro • Ch 2: Methods • Ch 3: Lit Review • Ch 4: Analysis & Conclusions • References 	<ul style="list-style-type: none"> • Involves identifying a problem in a classroom, school, district or community and implementing and reporting on a proposed solution • Includes describing the problem, reviewing literature about the problem and what others have tried to address the problem • Could involve participants (Participatory Action Research-PAR) including youth (as in Youth Participatory Action Research-YPAR) • Typically 30-60 pages, including: <ul style="list-style-type: none"> • Ch 1: Intro • Ch 2: Lit Review • Ch 3: Methods • Ch 4: Findings • Ch 5: Analysis & Conclusions • References • Appendices 	<ul style="list-style-type: none"> • Demonstrates the ability to conduct a small research study and report on findings • Research involves establishing a central research question, conducting a survey of literature (i.e., literature review) of main topics related to question, utilizing an established research methodology, reporting the results of the study and doing an analysis of the results with implications • May involve quantitative, qualitative or mixed-methods • Typically 30-60 pages, including: <ul style="list-style-type: none"> • Ch 1: Intro • Ch 2: Lit Review • Ch 3: Methods • Ch 4: Findings • Ch 5: Analysis & Conclusions • References • Appendices 	<ul style="list-style-type: none"> • Presentation could either be a summary of an Extensive Review of Literature OR an Action Research Project • 25-30 minutes plus Q & A • Presentation must include a professional visual aide (e.g. PowerPoint, Prezi, etc.) • LIT REVIEW must analyze findings from at least 20 studies and address the same components required in a thesis • ACTION RESEARCH addresses same components required in a thesis 	<ul style="list-style-type: none"> • A Comprehensive, Research-Based Plan and/or Set of Detailed Recommendations for Education Equity in an urban school, district or community • Must be a proposal submitted to school, district or community leadership that is entirely written OR partially written along with a 25-30 minute presentation plus time for questions & answers • Must include: <ol style="list-style-type: none"> (1) a clear analysis of the problem or issue and why it is important to you and the school/district/ community to address (2) summary of research literature that informs the proposal (3) detailed plan including purpose (4) intended outcomes, key participants (5) resources needed (6) implementation timeline, and (7) assessment plan. • Should include an investigation or consideration of what has been tried in the past and why past efforts were successful or not

Examples of completed theses are available for review at:

<https://w.taskstream.com/ts/programmanager2/MetroState-MS-UrbanEd-Theses.html>

Examples of completed presentations are available for review at:

<https://w.taskstream.com/ts/programmanager2/MSUrbanEd-CapstoneCompletersPresentations>

*** Note: Traditional Thesis and Action Research options will most likely require going through University Human Subjects Review Board committee review and securing approval, and possibly approval from the candidate’s school or district.**