



## 2<sup>ND</sup> ANNUAL COGNITIVE SCIENCE RESEARCH SYMPOSIUM

**Join us for an exciting two-day event! With the support of the Psychology Club and the BSSA, we are proud to host guest research scientists to share their experiences as psychological researchers, tips for students interested in attending graduate school in experimental psychology, and recent findings from current experiments and research projects.**

### **Monday, March 21<sup>st</sup>**

**Ashleigh Maxcey, Ph.D.** is an Associate Professor of Psychology at Tennessee State University. In collaboration with Geoff Woodman, she established a paradigm measuring recognition-induced forgetting which occurs when practice recognizing an object, from a group of objects learned at the same time, leads to worse memory for objects from that group that were not practiced. This forgetting effect is commonly accompanied by improved memory for practiced objects. <http://www.ashleighmaxcey.com/>

**Geoffrey Woodman, Ph.D.** is an Associate Professor at Vanderbilt University in the Psychology Department, and a member of the Vanderbilt Vision Research Center, and the Center for Integrative & Cognitive Neuroscience. He is a cognitive neuroscientist studying how we selectively process and store information. His research uses electrophysiological (single- and multi-unit recordings, recordings of local-field potentials, and event-related potentials), behavioral, and neuroimaging methods to study how the brains of human and nonhuman primates implement selective processing and cognitive control.

<http://www.psy.vanderbilt.edu/faculty/woodman/Woodman.html>

### **Tuesday, March 22<sup>nd</sup>**

**Keith Apfelbaum, Ph.D.** is a postdoctoral researcher in the Cognitive Development Lab (Vladimir Sloutsky, PI) at Ohio State University. His research focuses on how learning is affected by variability. This work investigates learning across development, from early infancy through adulthood, and across domains, including learning language, reading and visual processing. Keith earned his Ph.D. in 2013 in Cognitive Psychology at the University of Iowa, where he studied speech perception and word learning. [http://cogdev.cog.ohio-state.edu/current\\_members.php](http://cogdev.cog.ohio-state.edu/current_members.php)

**Kirsten Dalrymple, Ph.D.** is at the Institute of Child Development at the University of Minnesota, working in the E-Lab with Dr. Jed Elison. Her primary focus is on developmental prosopagnosia (DP) in children, which is the inability to recognize faces without any known brain injury or anomaly. By studying DP in children we hope to answer important questions about face perception, and the function and development of the visual system. Learning about DP may also lead to deeper understanding of other selective developmental deficits such as dyslexia, dyscalculia, and specific language impairment.

[http://www.faceblind.org/social\\_perception/Kirsten.html](http://www.faceblind.org/social_perception/Kirsten.html)

Monday 3/21

1:00 pm | MDWY 104

Careers in  
psychological  
research

—

Monday 3/21

4:30 pm | Great Hall

Learning and  
Forgetting

—

Tuesday 3/22

1:00 pm | MDWY 148

Thinking about  
graduate  
school?

—

Tuesday 3/22

4:30 pm | Great Hall

Learning and  
Face  
Recognition

METROPOLITAN  
STATE  
UNIVERSITY

